

**GOVERNMENT OF ANDHRA PRADESH**  
**SCHOOL EDUCATION DEPARTMENT**  
**MEGA DSC-2025 - INFORMATION BULLETIN**

School Education – Mega DSC -2025 - The Andhra Pradesh Teacher Recruitment Test (AP TRT) for the posts of School Assistants (SA) and Secondary Grade Teachers (SGT) in Government, Zilla Parishad, Mandal Parishad, Municipality Schools, Municipal Corporation Schools, Tribal Welfare Ashram Schools, and for the posts Secondary Grade Teachers (SGT) and Physical Education Teachers(PET) in the Juvenile welfare Department schools and for the posts of Trained Graduate Teachers (TGT-Special Education), Secondary Grade Teachers (SGT-Special Education) and Physical Education Teachers(PET) in the Department for the Welfare of Differently Abled Schools in the State.

1. The candidates are informed that this information bulletin is only for the sake of information about Mega DSC. The candidates are suggested to go through the relevant **G.O.s** and subsequent amendments to be issued if any from time to time. It is made clear that the information bulletin is not a binding document. In pursuance of the orders of the Government issued in G.O.Ms.No.15, School Education (Ser.I) Department, dated: 19/04/2025 The notification for Mega DSC has released on 20/04/2025 and applications are invited for the District Selection Committee-2025 through online. The detailed Application format is available on the Official Website (**<https://cse.ap.gov.in>** and **<https://apdsc.apcfss.in>**) from **20/04/2025 to 15/05/2025** for recruitment to the posts of School Assistants - Languages , School Assistants- Non Languages, School Assistants (Physical Education) and Secondary Grade Teachers (SGT) in Government, Zilla Parishad, Mandal Parishad Schools, Municipality Schools, Municipal Corporation schools, Tribal welfare Ashram and for the posts Secondary Grade Teachers (SGT) and Physical Education Teachers (PET) in the Juvenile welfare Department schools and for the posts of Trained Graduate Teachers (TGT – Special Education in Special Schools), Secondary Grade Teachers(SGT- Special Education in Special Schools), Physical Education Teachers (PET in Special Schools) in the Department for the Welfare of Differently Abled in the State.
2. The applicants are requested to read and understand the Information Bulletin carefully about notified posts, qualifications,

syllabus, structure and pattern of examination and step by step process of filling up of application and ensure that they meet the eligibility criteria for this recruitment, before payment of fee and submission of application. The Information Bulletin will be available in the CSE Official website (**<https://cse.ap.gov.in> and <https://apdsc.apcfss.in>**) from the date of notification which can be downloaded free of cost.

3. The applicants are requested to avoid last minute rush since ample time is provided. It is suggested to utilize the time accurately.
4. The applicants have to pay an amount of Rs.750/- towards application fee for processing and conduct of Recruitment Test (**for each post separately**) through Payment Gateway from 20/04/2025 to 15/05/2025. The last date for payment of fee, submission of application online and uploading all the requisite certificates online is 15/05/2025. On receipt of fee the candidate shall be issued a 'Journal Number' with which he/she can proceed with submission of application online. Issue of Journal Number does not mean that the candidate has completed submission of application online. It is only a confirmation of the fee received.

**Note:-i. If a candidate intends to apply for more than one post, he/she must submit a single application for all the posts she/ he chooses to apply. However, for each additional post a separate fee must be paid.**

**ii. Candidates who applied for the earlier DSC-2024 cancelled notification should reapply for the same posts without having to pay any fee. However, if a candidate wishes to apply for a different post, fee must be paid separately for each additional post they apply to.**

6. The step by step procedure for submission of application through online will be given in User Manual on CSE official website (**<https://cse.ap.gov.in> and <https://apdsc.apcfss.in>**) which will be made available from **20/04/2025**. The post wise vacancies in each District are available in the CSE official website (**<https://cse.ap.gov.in> and <https://apdsc.apcfss.in>**) from **20/04/2025**.

7. The applicant shall compulsorily upload his/her own scanned recent photo with signature.
8. Once candidate submitted mobile number for contact, all information messages will be sent to that mobile number. The Candidates are also advised to frequently visit the official website (**<https://cse.ap.gov.in>** and **<https://apdsc.apcfss.in>**) for update information about Mega DSC-2025 recruitment process.
9. **Computer Based Written Test (CBT):** The Computer Based Test shall be conducted in all the District headquarters, Municipalities, Revenue divisions and Mandals. A candidate applied for the posts shall appear for the Computer Based Test in the allotted examination center.
10. The selection of a candidate is valid only for the district he /she has applied to, rather than the district where the examination center is situated.
11. The persons already working in Government Service/ Autonomous bodies/ Local bodies / Government Aided institutions etc., whether in permanent or temporary capacity or as work charged employees are required to inform in writing to their Head of Office/ Department that they are applying for this recruitment.
12. Computer Based Test (CBT) sessions will be conducted for Teacher Recruitment Test (TRT) for the posts of School Assistants (Languages, Non Languages and Physical Education) and Secondary Grade Teachers (SGTs). in Government, Zilla Parishad, Mandal Parishad Schools, Municipality, Municipal Corporation schools, Tribal welfare Ashram and for the posts Secondary Grade Teachers (SGT) and Physical Education Teachers (PET) in the Juvenile welfare Department schools and for the posts of Trained Graduate Teachers (TGT – Special Education in Special Schools), Secondary Grade Teachers (SGT- Special Education in Special Schools), Physical Education Teachers (PET in Special Schools) in the Department for the Welfare of Differently Abled in the State from 06.06.2025 to 30.06.2025

**Note:-**

Examination Sessions will be enhanced (or) reduced basing on the number of candidates applied for the Teacher Recruitment Test (TRT). For Detailed schedule of written test, candidates should follow official website (**<https://cse.ap.gov.in>** and **<https://apdsc.apcfss.in>**).

13. District-wise, Subject wise, category-wise vacancies for the Recruitment are as indicated in the **Annexure-I**.
14. Government of Andhra Pradesh have made rules regard to age, qualifications, rule of reservation, method of Teacher Recruitment Test (TRT) for the posts of School Assistants (SA) and Secondary Grade Teachers (SGT) in Government, Zilla Parishad, Mandal Parishad, Municipality, Municipal Corporation Schools, Tribal Welfare Ashram Schools, and for the posts Secondary Grade Teachers (SGT) and Physical Education Teachers(PET) in the Juvenile welfare Department schools and for the posts of Trained Graduate Teachers(TGT-Special Education in Special Schools), Secondary Grade Teachers (SGT-Special Education in Special Schools) and Physical Education Teachers(PET) in the Department for the Welfare of Differently Abled in the State through concerned Selection Committees as per G.O.Ms.No.15, School Education (Ser.I) Department, dated: 19/04/2025.

## **15. METHOD OF RECRUITMENT:**

The Recruitment shall be through a selection process consisting of Computer Based Test (CBT) and other criteria stipulated by the Government from time to time.

**(i)** For School Assistant (SA), Secondary Grade Teacher (SGT), Trained Graduate Teacher (TGT- Special Education in Special Schools), Secondary Grade Teacher (SGT- Special Education in Special Schools), the total marks shall be 100, out of which 80 marks (TRT- 80%) for the written test (Computer Based Test) and remaining 20 marks (20%) for APTET/CTET Weightage.

**(ii)** For School Assistants (Physical Education) (SA-P.E.) and Physical Education Teacher (PET), the total marks shall be 100 for written test (Computer Based Test) only. No TET for PET and School Assistant (Physical Education).

**(iii)** Recruitment shall be purely based on merit-cum-roster system as per the existing provisions being adopted by the Government of Andhra Pradesh vide G.O.Ms.No.77, G.A. (Ser-D) Dept., Dt:02.08.2023, G.O.Ms.No.3, G.A. (Ser-D) Dept., Dt:17.01.2024 and subsequent G.O.Ms.No:12, SE(Services-I), Dt:15.04.2025, G.O.Ms.No.46, G.A. (Ser-D) Dept., Dt:19.04.2025, and G.O.Ms.No.47, G.A. (Ser-D) Dept., Dt:19.04.2025.

## 16. RULE OF RESERVATION:

- a. The rule of reservation for local candidates is applicable and the provisions of the Andhra Pradesh Public Employment (OLC & RDR) Order (Presidential Order) 1975 and amendments time to time shall be followed strictly.
- b. There will be vertical reservations in respect of Schedule Castes(Group-I, II & III) (**Annexure-II**), Schedule Tribes, Backward Classes(A, B, C, D & E) and Economically Weaker Sections and horizontal reservations in respect of Persons with Benchmark Disabilities, Ex-service Men, women and meritorious sportspersons as per Rule 22, 22(A) and 22(B) of AP State and Subordinate Service Rules 1996 as amended vide G.O.Ms.No.77, GAD, Dated:02.08.2023, G.O.Ms.No.3, GAD, Dated:17.01.2024, and G.O.Ms.No.46, GAD, Dated:18.05.2025 as amended from time to time.
- c. The rules issued from time to time by the Department for the Welfare of Differently Abled shall be follow regarding special representation for differently abled (Persons with Benchmark Disabilities) persons.

The following are the categories of Persons with Benchmark Disabilities (PBD) as per G.O.Ms.No.77, G.A. (Ser-D) Dept., Dt: 02.08.2023 and G.O.Ms.No.03, G.A. (Ser-D) Dept., Dt: 17.01.2024:

- a) Blindness and low vision.
- b) Deaf and hard hearing.
- c) Loco motor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy.
- d) Autism, Intellectual disability, Specific learning disability, Mental illness.
- e) Multiple disabilities from amongst persons under clauses (a) to (d) including deaf blindness in the posts identified for each disability.

Evaluation of various physical disabilities and procedure for certification will be as per orders contained in G.O.Ms.No.36, Dept., for Women, Children, Differently Abled & Senior Citizens (Prog.II), Dt: 23.08.2023.

**Note:1** The Person with Benchmark Disability means a person suffering from not less than forty percent of any disability as certified by a medical authority except hearing Impairment. Hearing Impairment means **a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears; b)**

**“hard of hearing” means persons having 60 DB to 70 DB hearing loss in speech frequencies in both ears;** as per provision under “Person with Disabilities Act, 1995”, The Rights of Persons with Disabilities Act, 2016 and The Rights of Persons with Disabilities Rules, 2017, dt: 15.06.2017 as per G.O.Ms.No.36, Dept., for Women, Children, Differently Abled & Senior Citizens (Prog.II), Dt: 23.08.2023.

**Note:2** With respect to Benchmark Disability point (d) i.e, Autism, Intellectual disability, Specific learning disability, Mental Illness, selections will be made as per the orders of the Govt., issued vide G.O.Ms.No.12, School Department(Service.I) Dept., Dt:15.04.2025.

- d. No, Persons with Benchmark Disabilities quota should be extended for the School Assistant (Physical Education) and Physical Education Teacher (PET) Posts as the said quota is not considered for admission into the Physical Education Training courses. The posts earmarked for School Assistant (Physical Education) and Physical Education Teacher should be filled with eligible meritorious candidates as per the Government Memo.No.1351/Ser.VI/2008-2, dated. 01.04.2008.
- e. The Rules issued from time to time by the Department of Youth Advancement, Tourism & Culture (Sports) shall be followed in respect of meritorious sports persons.

**Note:**

**I.** With regard to Sports reservation, the rules issued vide G.O.Ms.No.74, Youth, Advancement, Tourism and Culture (Sports) Dept., dated: 09.08.2012, read with G.O.Ms.No.08, Youth, Advancement, Tourism and Culture (Sports) Dept., dated: 23.11.2020.

**II.** 3% horizontal reservation is applicable for Meritorious Sports Persons in terms of orders and guidelines issued by the Government vide G.O.Ms.No.4, Youth, Advancement, Tourism and Culture (Sports), Dated:19.04.2025.

- f. The number of candidates selected shall not exceed the number of vacancies notified. **There shall be no waiting list and any unfilled Posts, for any reason, shall be carried forward for future recruitment.**

**17. JURISDICTION OF POSTS: -**

- a. With reference to Rule 17(i), the School Assistant and Secondary Grade Teacher posts may be posted anywhere in the District in Government, Zilla Parishad, Mandal Parishad, Municipality, Municipal Corporation Schools.
- b. The School Assistant and Secondary Grade Teacher posts may be posted anywhere in the District in Tribal Welfare Ashram Schools.
- c. Trained Graduate Teacher (TGT-Special Education in Special Schools), Secondary Grade Teacher (SGT-Special Education in Special Schools) and Physical Education Teacher (PET) for Welfare of Differently Abled Department schools may be posted anywhere in the State.
- d. The Secondary Grade Teacher and Physical Education Teacher for Juvenile Welfare Department schools may be posted anywhere in the District.

## 18. QUALIFICATIONS AND ELIGIBILITY:

A candidate for selection to the posts of Teachers, shall possess the academic and professional/training qualifications as prescribed below:-

- (a) (i). The candidates applying for the post should be fully qualified and must be in possession of all certificates as on the **last date prescribed in the notification, for submission of application.**  
 (ii). Only those candidates who are in possession of all eligibility certificates, should apply for the post and there shall not be any kind of relaxation / exemption given in this regard.
- (b) Must possess Intermediate Certificate issued by the Board of Intermediate Education Andhra Pradesh (or) other equivalent certificate recognized by Board of Intermediate Education, Government of Andhra Pradesh.
- (c) Must possess Academic Degrees obtained from the Universities recognized by University Grants Commission (UGC).
- (d) Teacher Education Courses must be recognized by National Council for Teacher Education (NCTE).
- (e) The Applicants who have obtained requisite Degrees through Open Universities / Distance Education mode are required to have recognition by the University Grants Commission / AICTE / Distance

Education Bureau as the case may be. Unless the relevant Statutory Authority has recognised such Degrees, the same shall not be taken into consideration for purposes of Educational Qualification vide its Public Notice No. F.27-1/2012 (CPP-II), Dt. 27/06/2013. (A university established or incorporated by or under a State Act shall operate only within the territorial jurisdiction allotted to it under its Act and in no case beyond the territory of the State of its location). The onus of proof of recognition by the relevant Statutory Authority that their Degrees / Universities are recognized, rests with the candidate only. If the candidate fails to prove, the certificates obtained thereof shall not be taken into consideration in any aspect.

**(f)** Special Education D.Ed./D.El.Ed / B.Ed. Courses or its equivalent courses recognized by NCTE & Rehabilitation Council of India (RCI).

**(g)** The candidates should be qualified in the AP Teacher Eligibility Test - APTET/CTET for the posts of School Assistants, Secondary Grade Teachers, TGT Special education and SGT- Special education.

**(h)** TET qualification is not required for the posts of School Assistant (Physical Education) and Physical Education Teachers(PET).

## **19. POST WISE QUALIFICATIONS:**

### **(I) School Assistants:**

#### **a) School Assistant (Mathematics):**

Must possess Graduation with Mathematics / Applied Mathematics / Statistics OR one of the three equal optional subjects from a University recognized by UGC with at least 50% marks in Graduation. In case of SC/ST/BC/Persons with bench mark disability candidates the minimum marks shall be 45% **and** must pass B.Ed. / B.Ed. (Special Education) with Mathematics as a methodology subject from any institution recognized by NCTE/RCI.

#### **OR**

Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree having Mathematics / Applied Mathematics / Statistics with at least 50% marks. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%, with concerned methodology from any institution recognized by NCTE/RCI.



**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**OR**

B.C.A. Candidates with Mathematics at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates the minimum marks shall be 45% **and** must pass B.Ed./B.Ed. (Special Education) with Mathematics as a methodology subject from any institution recognized by NCTE/RCI.

**b) School Assistant (Physical Sciences):**

Must possess a Graduation with at least two of the following subjects as optional subjects: Physics / Applied Physics / Engineering Physics & Instrumentation **and** Chemistry / Applied Chemistry / Industrial Chemistry / Pharmaceutical Chemistry / Medicinal Chemistry / Bio-Chemistry / Electronics / Geology or Physics / its allied subjects or Chemistry / its allied subjects as one of the main subject and other as subsidiary / ancillary subject from a university recognized by UGC with 50% marks in Graduation, in case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45% in Graduation, **and** must pass B.Ed./B.Ed. (Special Education) with Physical Science /Physics/Chemistry / Science as a methodology subject from any institution recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.Sc., B.Ed. Integrated degree with at least two of the following subjects as optional subjects: Physics / Applied Physics / Engineering Physics & Instrumentation **and** Chemistry / Applied Chemistry / Industrial Chemistry / Pharmaceutical Chemistry / Medicinal Chemistry / Bio-Chemistry / Electronics / Geology or Physics / its allied subjects or Chemistry / its allied subjects as one of the main subject and other as subsidiary / ancillary subject with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed

with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**OR**

B.C.A. Candidate with Physics and Chemistry at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates the minimum marks shall be 45% **and** must pass B.Ed. / B.Ed. (Special Education) with Physical Science / Physics /Chemistry / Science as a methodology subject from any institution recognized by NCTE/RCI.

**(c) School Assistant (Biological Science):**

Must possess Graduation with Botany and Zoology as optional subjects (or)one of the two as main and the other as subsidiary subject (or) any two of other allied subjects viz. Public Health /Human Genetics / Genetics / Bio-chemistry / Chemistry / Environment Sciences / Micro-biology / Bio-Technology / Industrial Micro-biology / Agriculture / Food Technology/Fisheries/ Nutrition/ Geology / Sericulture / Horticulture / Forestry / Poultry / Pharmacology / Pharmacy / General Micro-Biology optional subject-1, Chemistry optional Subject-2, Genetics / Bio-Informatics/ Molecular Biology/ Agriculture / Marine Bio-Technology optional Subject-3 (or) M.Sc. Bio-Technology 5 years integrated course from a university recognized by UGC with 50% marks in Graduation; In case of SC/ST/BC/ Persons with bench mark disability Candidates,the minimum marks shall be 45% in Graduation **and** must pass B.Ed. / B.Ed. (Special Education) with Biological Science / Natural Sciences /Science / Botany / Zoology as a methodology subject from any institution recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.Sc.B.Ed. Integrated degree having Botany and Zoology as optional subjects (or)one of the two as main and the other as subsidiary subject (or) any two of other allied subjects viz. Public Health /Human Genetics / Genetics / Bio-chemistry / Chemistry/Environment Sciences / Micro-biology / Bio-Technology / Industrial Micro-biology / Agriculture/ Food Technology / Fisheries/ Nutrition/ Geology / Sericulture / Horticulture / Forestry /Poultry / Pharmacology / Pharmacy / General Micro-Biology optional subject-1, Chemistry optional Subject-2,Genetics/ Bio-Informatics/ Molecular Biology/ Agriculture / Marine Bio-Technology optional Subject-3 with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks

shall be 45% in Graduation with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**OR**

B.C.A. Candidate with Botany and Zoology at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates, the minimum marks shall be 45% **and** must pass B.Ed. / B.Ed. (Special Education) with Biological Science / Natural Sciences / Science / Botany / Zoology as a methodology subject from any institution recognized by NCTE/RCI.

**(d) School Assistant (Social Studies):**

Must possess Graduation with any two of the following subjects as optional: -

(i)History (ii) Ancient Indian History Culture& Archaeology (iii) Economics (iv)Geography (v) Political Science (vi)Politics (vii) Public Administration (viii)Commerce (ix) Sociology (x) Social Work(xi) Anthropology (xii) Social Anthropology (xiii) Philosophy(xiv)Psychology (xv) Business Economics (xvi)Business Organization and Management(xvii) Statistics / Business Statistics /Quantitative Techniques (xviii) financial Services, Banking and Insurance (xix)Accountancy / Financial Accounting (xx)Fundamentals of information technology in its equivalent of computer Systems and Programmes principles (xxi)Industrial Relation (xxii) Foreign Trade subject from a university recognized by UGC with 50% marks in Graduation; in case of SC/ST/BC/Persons with bench mark disability Candidates, the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Social Studies / Social Sciences / Geography / History /Politics /Political Science /Economics as a methodology subject.

**OR**

Must possess a 4-year B.A. B.Ed. Integrated degree having any two of the following subjects as optional (i)History (ii) Ancient Indian History Culture& Archaeology (iii) Economics (iv)Geography (v) Political Science (vi)Politics (vii) Public Administration

(viii)Commerce (ix) Sociology (x) Social Work(xi) Anthropology (xii) Social Anthropology (xiii) Philosophy(xiv)Psychology with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and**three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**OR**

B.C.A/B.B.M Candidate with Social Sciences at intermediate level as a group subject. Must possess at least 50% marks in Graduation, in case of SC/ST/BC/Persons with benchmark disability candidates,the minimum marks shall be 45% **and** must pass B.Ed./ B.Ed. (Special Education) with Social Studies / Social Sciences /Geography/History/ Politics /Political Science/Economics as a methodology subject from any institution recognized by NCTE/RCI.

**(e) School Assistant (English):**

Must possess Graduation with English as a main subject (or) one of the optional subjects (or) a Post Graduate Degree in English from a university recognized by UGC with 50% marks either in Graduation or Post Graduation; in case of SC/ST/BC/Persons with bench mark disability Candidates, the minimum marks shall be 45% **and** must pass B.Ed. / B.Ed. (Special Education) with English Methodology from any institution recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/ B.Sc.B.Ed Integrated degree having English as one of the optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and**three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(f) School Assistant (Telugu):**

Must possess a Bachelor's Degree with Telugu as the main subject (or) one of the three equal optional subjects (or) Bachelor's Degree in Oriental Language in Telugu (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Telugu from a university recognized by UGC with 50% marks either in Graduation or Post Graduation; in case of SC/ST/BC/Persons with bench mark disability candidates, the minimum marks shall be 45%, **and** must pass B.Ed. / B.Ed. (Special Education) with Telugu as methodology Subject (or) Telugu Pandit Training (or) its equivalent from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed Integrated degree having Telugu as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(g) School Assistant (Hindi):**

Must possess a Bachelor's Degree with Hindi as one of the Main subject (or) Bachelor's Degree in Oriental Language in Hindi (B.O.L) (or) Praveena of Dakshina Bharat Hindi Prachar Sabha (or) Vidwan of Hindi Prachar Sabha, Hyderabad (or) any other equivalent recognized qualification in Hindi (BA degree Standard) (or) a Post Graduate Degree in Hindi (of the following as per table-I) from a university recognized by UGC with 50% marks either in Graduation or Post Graduation (In case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) of the following as per Table -I **and** along with any one of the following training qualifications from a university recognized by NCTE/RCI, as per Table-II.

**Academic qualifications: TABLE- I**

| Sl. No. | Course Title | Institution | Govt order |
|---------|--------------|-------------|------------|
|---------|--------------|-------------|------------|

|     |  |  |   |
|-----|--|--|---|
| 1.  | Madhyama                                   | Hindi SahityaSammelan (Visarada) Alahabad  | G.O.Ms No.1415 Edn, Dated: 22-7-1970    |
| 2.  | Ratna                                      | RashtraBhashaPracharSamiti,Warda           | -do-                                    |
| 3.  | Praveena                                   | Dakshina Bharat Hindi PracharSabha, Madras | -do-                                    |
| 4.  | Sahityalankar                              | Hindi Vidyapeeth, Deoghar                  | -do-                                    |
| 5.  | Pandit                                     | Maharashtra BhashaSabha, Poona             | -do-                                    |
| 6.  | Vidwan                                     | Hindi PracharSabha, Hyderabad              | -do-                                    |
| 7.  | Sevak                                      | Gujarat Vidyapeeth, Ahmadabad.             | -do-                                    |
| 8.  | Visharad Diploma                           | Dakhina Bharat Hindi PracharSabha, Madras. | As per Andhra Pradesh Educational Rules |
| 9.  | SahityaRatna Diploma                       | Hindi SahityaSammelan, Allahbad            | -do-                                    |
| 10. | Vidwan                                     | Madras University                          | -do-                                    |
| 11. | Bhasha Praveena Title (Hindi)              | Andhra University                          | -do-                                    |
| 12. | Sahitya Bhushan                            | Hindi VidyaPeethDeoghar                    | -do-                                    |
| 13. | Sastry Degree                              | Sri KasiVidyaPeeth, Benaras.               | -do-                                    |
| 14. | Hindi Kovid Degree                         | Sri KasiVidyapeeth, Benaras                | -do-                                    |
| 15. | Bharatiya Hindi Parangat Diploma           | AkilaBharateeya Hindi Parishad,Agra        | -do-                                    |
| 16. | Hindi Bhushan Diploma                      | Hindi PracharSabha, Hyderabad              | do-                                     |
| 17. | B.A. (or) B.O.L. in Hindi (or)M.A in Hindi | Any university recognized by UGC / NCTE    | -do-                                    |

### Professional / Training Qualifications: TABLE-II

| Sl. No. | Course Title | Institution | Government Order |
|---------|--------------|-------------|------------------|
|---------|--------------|-------------|------------------|

|    |  |   |   |
|----|--|---|---|
| 1. | B.Ed / B.Ed (Special Education) with Hindi methodology | Any UGC recognized university as and NCTE                               | ----                                    |
| 2. | B.Ed (Hindi Medium)                                    | Dakshina Bharat Hindi Prachar Sabha, Hyderabad                          | G.O.Ms.No.68 Dated.10- 3-95             |
| 3. | Pracharak Degree and Bachelor of Education             | Dakshina Bharat Hindi Prachar Sabha, Madras.                            | G.O.Ms.No.90 Edn. Dt.6- 2-74            |
| 4. | Pracharak (including Praveena) Diploma                 | Dakshina Bharat Hindi Prachar Sabha, Madras.                            | As per Andhra Pradesh Educational Rules |
| 5. | Pracharak Diploma                                      | Hindustani Prachar Sabha, Wardha.                                       | -do-                                    |
| 6. | Sikshana Kala Praveena-Diploma                         | Akhila Bharateeya Hindi Parishad, Agra                                  | -do-                                    |
| 7. | Hindi Shikshak (including Hindi Vidwan Diploma)        | Hindi Prachar Sabha, Hyderabad  | -do-                                    |
| 8. | Hindi Pandits Training Certificate                     | Issued by the Commissioner for Government Examinations, Andhra Pradesh. | -do-                                    |
| 9. | Hindi Shikshan Parangat Hindi Shikshan Nishnath        | Kendriya Hindi Shikshak   | G.O.Ms. No. 1504,Edn Dated:11-6-1964    |

**OR**

Must possess a 4-year B.A.B.Ed Integrated degree having Hindi as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with benchmark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with benchmark disability candidates, the minimum marks shall be 50%.

**(h) School Assistant (Urdu):**

Must possess a Bachelor's Degree with Urdu as the main subject (or) one of the three equal optional subjects (or) a Bachelor's Degree in Oriental Language with Urdu (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Urdu from a university recognized by UGC with 50% marks either in Graduation or Post Graduation; in case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Urdu as methodology (or) Urdu Pandit Training (or) its equivalent, from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/ B.Sc.B.Ed Integrated degree having Urdu as the main subject (or) one of the three equal optional subjects with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%, with concerned methodology from any institution recognized by NCTE.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** Three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(i) School Assistant (Kannada):**

Must possess a Bachelor's Degree with Kannada as the main subject (or) one of the three equal optional subjects (or) a Bachelor's Degree in Oriental Language with Kannada (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Kannada from a university recognized by UGC with 50% marks either in Graduation or Post Graduation (In case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Kannada as methodology (or) Kannada Pandit Training (or) its equivalent, from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/ B.Sc.B.Ed Integrated degree having Kannada as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**



Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(j) School Assistant (Tamil):**

Must possess a Bachelor's Degree with Tamil as the main subject (or) one of the three equal optional subjects (or) a Bachelor's Degree in Oriental Language with Tamil (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Tamil from a university recognized by UGC with 50% marks either in Graduation or Post Graduation (In case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Tamil as methodology (or) Tamil Pandit Training (or) its equivalent, from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/B.Sc.B.Ed Integrated degree having Tamil as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(k) School Assistant (Oriya):**

Must possess a Bachelor's Degree with Oriya as the main subject (or) one of the three equal optional subjects (or) a Bachelor's Degree in Oriental Language with Oriya (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Oriya from a university recognized by UGC with 50% marks either in Graduation or Post Graduation (In case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Oriya as methodology (or) Oriya Pandit Training (or) its equivalent, from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/ B.Sc.B.Ed Integrated degree having Oriya as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(I) School Assistant (Sanskrit):**

Must possess a Bachelor's Degree with Sanskrit as the main subject (or) one of the three equal optional subjects (or) a Bachelor's Degree in Oriental Language with Sanskrit (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Sanskrit from a university recognized by UGC with 50% marks either in Graduation or Post Graduation (In case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%) **and** must pass B.Ed. / B.Ed. (Special Education) with Sanskrit as methodology (or) Sanskrit Pandit Training (or) its equivalent, from a university recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.A.B.Ed/ B.Sc.B.Ed Integrated degree having Sanskrit as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**(m) School Assistant (Physical Education):**

Must possess a Graduation Degree (or) its equivalent recognized by UGC **and** a Bachelor's Degree in Physical Education (B.P.Ed) (or)

M.P.Ed recognized by NCTE.

**Note-1:** The candidates must possess certificates of Graduation/Post Graduation from a University recognized by UGC with 50% marks. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks.

**OR**

For the posts of School Assistant Languages, the candidates must possess certificates of Graduation / Post Graduation, and for the posts of School Assistant Non Languages, the candidates must possess graduation, with at least 45% of marks in either graduation or Post Graduation (or its equivalent) **and** Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution in accordance with the National Council for Teacher Education (form of application for recognition the time limit of submission of application, determination of norms and standards for recognition of Teacher Education Programmes and permission to start new course or training) regulations 2002 notified on 13.11.2002 and NCTE (Recognition norms and procedures) Regulations 2007 notified on 10.12.2007.

**Note 2.**

**TET Qualification:**

The candidates applied for all categories of School Assistants (language and non-languages) except Physical Education, must have qualified Andhra Pradesh Teacher Eligibility Test(AP-TET)/ Central Teacher Eligibility Test (C-TET).

## **(II)(i) Secondary Grade Teacher (SGT):**

Must possess Intermediate Certificate with 50% marks (In case of SC/ST/BC/Persons with bench mark disability candidates, the minimum marks shall be 45%) issued by the Board of Intermediate Education, Andhra Pradesh or any other equivalent certificate recognized by Board of Intermediate Education, Govt. of Andhra Pradesh, (OR) Those candidates who are in possession of Intermediate Vocational Course along with bridge course certificate issued by the Board of Intermediate Education, Andhra Pradesh **and** two year Diploma in Education (D.Ed.) / Diploma in Elementary Education (D.El.Ed.) Certificate issued by the Director of Government Examinations, Andhra Pradesh (or) its equivalent certificate (or) Special Education in D.Ed./ D.El.Ed. recognized by RCI (or) 4-year Bachelor in Elementary Education recognized by NCTE/RCI.

**Note 1:** Must Possess certificate of Intermediate / Senior Secondary (or its equivalent) as recognized by the Board of Intermediate Education, Govt. of Andhra Pradesh with at least 45% Marks in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2002 (i.e., those who are admitted into D.El.Ed. up to the year 2007) and pass in 2-year D.Ed. / D.El.Ed in Elementary Education / Special Education (or) 4-year Bachelor in Elementary Education/ Special Education.

**Note 2.**

**TET Qualification:**

The candidates applied for Secondary Grade Teachers, must have qualified Andhra Pradesh Teacher Eligibility Test (AP-TET)/ Central Teacher Eligibility Test (C-TET).

**(III) Qualifications for the posts notified in the Department for the Welfare of Differently Abled Schools (TGT-Special Education, SGT-Special Education and Physical Education Teachers)**

**Trained Graduate Teacher:** TGT for Hearing Handicapped Schools and Visually Handicapped Schools.

**Academic Qualification and Professional Qualifications -**

**i) For the posts of TGT Languages:**

The candidate must possess the certificate of Graduation / Post Graduation from a University recognized by UGC with 50% marks (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks) in the concerned subject(s).

**AND**

Must possess a Special Education (B.Ed. Spl.Edn.) in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed. with one year Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed Degree with two year Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed degree with Post Graduate Professional

Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Any other educational qualification approved by Rehabilitation Council of India (RCI).

**OR**

Must possess four-year Integrated degree course from the Regional Institute of Education of NCERT with at least 50% marks in aggregate (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks) **and** must possess B.Ed.(Special Education) recognized by NCTE equivalent degree with methodology in the concerned subject from UGC recognized University.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** Three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

## **ii) For the posts of TGT Non-Languages:**

The candidates must possess the certificate of Graduation from a University recognized by UGC with 50% marks (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks).

**AND**

Must possess a Special Education (B.Ed. Spl.Edn.) in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed. with one year Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed Degree with two year Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Must possess General B.Ed degree with Post Graduate Professional Diploma in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI). (OR) any other educational qualification approved by Rehabilitation Council of India (RCI).

**OR**

Must possess four-year Integrated degree course from the Regional Institute of Education of NCERT with at least 50% marks in aggregate (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks) **and** must possess B.Ed.(Special Education) recognized by NCTE equivalent degree with methodology in the concerned subject from UGC recognized University.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** Three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**Note:** Regarding B.Ed special Education in HI/VI the candidates who pursued Special B.Ed (HI) are eligible for the TGT post in Hearing Impairment Schools and the candidates who pursued Special B.Ed. (VI) are eligible for TGT post in Visually Impaired Schools.

**a) TGT (Telugu):**

Must possess a Graduation Degree with Telugu as the main subject (or) one of the three equal optional subjects (or) Bachelor's Degree in Oriental Language in Telugu (B.O.L) (or) its equivalent (or) a Post Graduate Degree in Telugu from a University recognized by UGC with 50% marks; in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%.

**AND**

B.Ed. with Telugu as methodology Subject and Spl. D.Ed. in HI/VI or Spl. B.Ed. with Telugu as methodology Subject or Telugu Pandit Training with Spl. B.Ed. / Spl. D.Ed. in HI/VI or its equivalent.

**OR**

Must possess a 4-year B.A. B.Ed. (Special Education) Integrated degree having Telugu as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** Three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE/RCI regulations. In case of SC / ST / BC / Persons with bench

mark disability candidates, the minimum marks shall be 50%.

**b)TGT (Hindi):**

Must possess a Graduation degree with Hindi as one of the Main subject (or) Bachelor's Degree in Oriental Language in Hindi (B.O.L) or Praveena of Dakshina Bharat Hindi PracharSabha (or) Vidwan of Hindi PracharSabha, Hyderabad (or)any other equivalent recognized qualification in Hindi (BA degree Standard) (or)a Post Graduate Degree in Hindi from a University recognized by UGC with 50% marks (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks) as mentioned in table – I, **and** along with any one of the training qualifications from a University recognised by NCTE / RCI as mentioned in table– II.

**Table-1 - Academic Qualifications:**

| Sl. No (1) | Course Title (2)            | Institution (3)                             | Govt Order (4)                          |
|------------|-----------------------------|---|---|
| (1)        | Madhyama                    | Hindi SahityaSammelan (Visarada) Allahabad  | G.O.Ms.No.1415 Edn. Dt:22.07.1970.      |
| (2)        | Ratna                       | RashtrabhashaPrachar Samiti, Warda          | -do-                                    |
| (3)        | Praveen                     | Dakshina Bharat Hindi PracharSabha, Madras  | -do-                                    |
| (4)        | Sahityalankar               | Hindi Vidyapeeth, Deoghar                   | -do-                                    |
| (5)        | Pandit                      | Maharashtra BhashaSabha, Poona              | -do-                                    |
| (6)        | Vidwan                      | Hindi PracharSabha, Hyderabad               | -do-                                    |
| (7)        | Sevak                       | Gujarat Vidyapeeth, Ahmedabad.              | -do-                                    |
| (8)        | Visharad Diploma            | Dakhina Bharat Hindi Prachar Sabha, Madras. | As per Andhra Pradesh Educational Rules |
| (9)        | SahityaRatna Diploma        | Hindi SahityaSammelan, Allahbad             | -do-                                    |
| (10)       | Vidwan                      | Madras University                           | -do-                                    |
| (11)       | BhashaPraveena Title(Hindi) | Andhra University                           | -do-                                    |

|      |   |  |      |
|------|---|--|------|
| (12) | SahityaBhushan  | Hindi VidyapeethDeoghar                                    | -do- |
| (13) | Sastry Degree   | Sri KasiVidyaPeeth, Benaras.                               | -do- |
| (14) | Hindi Kovid Degree<br>Bharatiya   | Sri KasiVidyaPeeth, Benaras                                | -do- |
| (15) | Hindi Parangat<br>Diploma   | AkilaBharateeya Hindi<br>Parishad, Agra                    | -do- |
| (16) | Hindi Bhushan<br>Diploma  | Hindi PracharSabha,<br>Hyderabad                           | -do- |
| (17) | B.A. or Bachelor in<br>Oriental Language<br>in Hindi (B.O.L.)<br>Or M.A in Hindi. | Any recognized university with<br>Hindi as special subject | -do- |

**Table-2 – Professional/Training qualifications**

| Sl. No. | Course Title                                     | Institution  | Govt. Order                              |
|---------|--|--|--|
| 1       | B.Ed Special Education with Hindi as methodology | Any recognized university and NCTE                             |  |
| 2       | B.Ed. (Special Education) (Hindi Medium)         | Dakshina Bharat Hindi PracharShabha, Hyderabad                 | G.O.Ms.No.68<br>Dt.10-03-95.             |
| 3       | Pracharak Degree and Bachelor of Education       | Dakshina Bharat Hindi pracharSabha, Madras.                    | G.O.Ms.No.90Edn.<br>Dt.06-02-74.         |
| 4       | Pracharak (including PraveenaDiploma)            | Dakshina Bharat Hindi PracharSabha, Madras                     | As per Andhra Pradesh Educational Rules. |
| 5       | Pracharak Diploma                                | Hindustani PracharSabha, Warda                                 | -do-                                     |
| 6       | Sikshana Kala Praveena-Diploma                   | AkhilaBharateeya Hindi Parishad, Agra                          | -do-                                     |
| 7       | Hindi Shikshak (including Hindi Vidwan Diploma)  | Hindi PracharSabha, Hyderabad                                  | -do-                                     |
| 8       | Hindi Pandit Training Certificate                | Issued by the Commissioner for Government Examinations, Andhra | -do-                                     |



|   |   |                         |                                       |
|---|---|-------------------------|---------------------------------------|
|   |   | Pradesh                 |                                       |
| 9 | Hindi Shikshan<br>Parangat Hindi<br>Shikshan<br>Nishnat | Kendriya Hindi Shikshak | G.O.Ms.No.1504,E<br>dn. Dt.11-061964. |

**AND**

Any one of the following training qualifications shown in (Table-2) **and** Spl. D.Ed in VI (or) B.Ed. with Hindi as methodology Subject and Spl. D.Ed. in VI (or) B.Ed. Special Education with Hindi as methodology Subject (or) Hindi Pandit Training with Spl. B.Ed. / Spl. D.Ed. in VI or its equivalent.

**OR**

Must possess a 4-year B.A.B.Ed(**Spl. Education**) Integrated degree having Hindi as the main subject (or) one of the three equal optional subjects with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%) with concerned methodology from any institution recognized by NCTE/RCI

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE/RCI regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**c) TGT (Mathematics):** Must possess Graduation Degree with Mathematics/Applied Mathematics/Statistics as the main subject (or) one of the three equal optional subjects from the UGC recognized University with at least 50% marks (in case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45%.)

**AND**

B.Ed. with Mathematics as methodology Subject and Spl. D.Ed. in HI (or) Spl. B.Ed. in HI with Mathematics as methodology Subject or its equivalent.

**OR**

Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. (Spl.Education) Integrated degree having Mathematics / Applied Mathematics / Statistics with at least 50% marks. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45%, with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed(Special Education) as per NCTE/RCI regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**OR**

B.C.A Candidate with Mathematics at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates the minimum marks shall be 45% **and** B.Ed. degree with Mathematics as a methodology subject and Spl. D.Ed. in HI (Or) Spl. B.Ed. in HI with Mathematics as methodology Subject.

**d) TGT (Physical Sciences):** Must possess Graduation from the UGC recognized University with at least 50% marks in case of SC/ST/BC/Persons with bench mark disability Candidates the minimum marks shall be 45% with at least two of the following subjects as optional subjects: Physics / Applied Physics / Engineering Physics & Instrumentation **and** Chemistry / Applied Chemistry / Industrial Chemistry / Pharmaceutical Chemistry / Medicinal Chemistry/ Bio-Chemistry / Electronics / Geology or Physics / its allied subjects or Chemistry / its allied subjects as one of the main subject and other as subsidiary / ancillary subject **and** B.Ed. with Physical Science/Physics/ Chemistry / Science as a methodology subject and Spl. D.Ed. in HI/VI **(or)** Spl. B.Ed. in HI/VI with Physical Science / Physics / Chemistry / Science as methodology Subject from any institution recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.Sc., B.Ed.(Spl. Education) Integrated degree with at least two of the following subjects as optional subjects: Physics / Applied Physics / Engineering Physics & Instrumentation and Chemistry / Applied Chemistry / Industrial Chemistry / Pharmaceutical Chemistry / Medicinal Chemistry/ Bio-Chemistry / Electronics / Geology or Physics / its allied subjects or Chemistry / its allied subjects as one of the main subject and other as subsidiary / ancillary subject with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

B.C.A Candidate with Physics and Chemistry at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates the

minimum marks shall be 45% **and** B.Ed. degree with Physical Science / Physics / Chemistry / Science as a methodology subject and Spl. D.Ed. in HI/VI (Or) B.Ed. (Special Education) in HI/VI with Physical Science / Physics / Chemistry / Science as methodology Subject from any institution recognized by NCTE/RCI

**OR**

Post-Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE/RCI regulations. In case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 50%.

**e)TGT (Biological Science):** Must possess a Graduation from the UGC recognized University with at least 50% marks (In case of SC / ST / BC / Persons with bench mark disability Candidates the minimum marks shall be 45%) with Botany and Zoology as optional subjects or one of the two as main and the other as subsidiary subject or any two of other allied subjects viz. Public Health / Human Genetics / Genetics / Bio-chemistry / Chemistry/Environment Sciences / Micro-biology / Bio-Technology / Industrial Micro-biology / Agriculture/ Food Technology/ Fisheries/ Nutrition/ Geology / Sericulture / Horticulture / Forestry / Poultry// Pharmacology / Pharmacy / General Micro-Biology optional subject-1, Chemistry optional Subject-2, Genetics / Bio-Informatics/ Molecular Biology/ Agriculture / Marine Bio-Technology optional Subject-3 (or) M.Sc. Bio- Technology 5 years integrated course **and** a B.Ed. Degree with Biological Science / Natural Sciences / Science / Botany / Zoology/ as a methodology subject and Spl. D.Ed. in VI **(or)** B.Ed. special Education in VI with Physical Science / Physics / Chemistry / Science as methodology Subject from any institution recognized by NCTE/RCI.

**OR**

Must possess a 4-year B.Sc.B.Ed.(Spl. Education) Integrated degree having Botany and Zoology as optional subjects (or) one of the two as main and the other as subsidiary subject (or) any two of other allied subjects viz. Public Health / Human Genetics / Genetics / Bio-chemistry / Chemistry / Environment Sciences / Micro-biology / Bio-Technology / Industrial Micro-biology / Agriculture / Food Technology / Fisheries / Nutrition / Geology / Sericulture / Horticulture / Forestry / Poultry / General Micro-Biology optional subject-1, Chemistry optional Subject-2, Genetics / Bio-Informatics / Molecular Biology / Agriculture / Marine Bio-Technology optional Subject-3 with at least 50% marks; In case of SC / ST / BC / Persons with bench mark disability candidates, the

minimum marks shall be 45% in Graduation with concerned methodology from any institution recognized by NCTE/RCI.

**OR**

**B.C.A** Candidate with Botany and Zoology at intermediate level as a group subject. Must possess at least 50% marks in Graduation in case of SC/ST/BC/Persons with benchmark disability candidates the minimum marks shall be 45% **and** B.Ed. Degree with Biological Science / Natural Sciences / Science / Botany / Zoology as a methodology subject **and** Spl. D.Ed. in VI (**or**) B.Ed.(Special Education) in VI with Physical Science / Physics / Chemistry / Science as methodology Subject from any institution recognized by NCTE/RCI.

**OR**

Post Graduation in the concerned subject with a minimum 55% marks or equivalent grade **and** three year integrated B.Ed-M.Ed (Special Education) with concerned subject methodology as per NCTE/RCI regulations. In case of SC / ST / BC / Persons with benchmark disability candidates, the minimum marks shall be 50%.

**Note 1:** The candidates must possess a Graduation/Post Graduation in the concerned subjects from a University recognized by UGC with 50% marks. In case of SC / ST / BC / Persons with benchmark disability candidates, the minimum marks shall be 45% marks and B.Ed. (Special Education) with concerned methodology recognized by NCTE/RCI.

**OR**

For the posts of TGT Languages, the candidates must pass Graduation/Post Graduation and for the posts of TGT Non Languages, the candidates must possess graduation, with at least 45% of marks in either graduation or Post Graduation (or its equivalent) and bachelor of education (B.Ed.) in Special Education from National Council for Teacher Education/RCI recognized institution in accordance with the National Council for Teacher Education (form of application for recognition the time limit of submission of application, determination of norms and standards for recognition of Teacher Education Programmes and permission to start new course or training) regulations 2002 notified on 13.11.2002, and NCTE (Recognition norms and procedures) Regulations 2007 notified on 10.12.2007.

**Note 2:**

**TET Qualification:** The candidates applied for all the categories of Trained Graduate Teacher (TGT in Special Schools) must have qualified Paper-IIB of Andhra Pradesh Teacher Eligibility Test (AP-

TET)/ Central Teacher Eligibility Test (C-TET).

**Note 3:**

**RCI Registration:** The candidates applying for abovecategories of posts specified at 5.III (a) to (e) (Post wise Qualifications) must be compulsorily registered with Rehabilitation Council of India (RCI) with CRR Number.

**f) Secondary Grade Teacher (SGT- Special Education for Special Schools):**

Must possess an intermediate Certificate issued by the Board of Intermediate Education, Andhra Pradesh with at least 50% marks, (in case of SC / ST / BC / Persons with bench mark disability candidates, the minimum marks shall be 45% marks) or any other equivalent certificate recognized by Board of Intermediate Education, Govt. of A.P., (OR) Those candidates who are in possession of Intermediate Vocational Course along with bridge course certificate issued by the Board of Intermediate Education, Andhra Pradesh.

**AND**

D.Ed/D.El.Ed in Special Education in HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

One-year Diploma in Special Education(DSE) in Special Education in any of the category of disability HI/VI recognized by the Rehabilitation Council of India (RCI)

**OR**

Diploma in Community Based Rehabilitation (DCBR) with 06 months certificate course in Education of Children with Special Needs.

**OR**

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 06 months Certificate course in Education of Children with Special Needs.

**OR**

Diploma in Multi Rehabilitation Worker (MRW) with 06 months Certificate course in Education of Children with Special Needs.

**OR**

Junior Diploma in Teaching the Deaf.

**OR**

Primary level Teacher Training Course in Visual Impairment.

**OR**

Diploma in Vocational Rehabilitation – Mental Retardation (DVR-MR)/ Diploma in Vocational Training and Employment – Mental Retardation (DVTE-MR) with 06 months Certificate course in

Education of Children with Special Needs.

**OR**

Diploma in Hearing Language and Speech (DHLS) with 06 months Certificate course in Education of Children with Special Needs.

**OR**

Intermediate/ Senior Secondary passed with any RCI recognized qualification of minimum one year duration and 06 months Certificate course in Education of Children with Special Needs.

**OR**

Any other equivalent qualification approved by RCI.

**Note:1**

Must Possess Intermediate / Senior Secondary (or its equivalent) as recognized by the Board of Intermediate Education, Govt. of Andhra Pradesh with at least 45% Marks in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2002 (i.e., those who are admitted into D.El.Ed. up to the year 2007) **and** pass in 2-year D.Ed. / D.El.Ed in Special Education (or) 4-year Bachelor in Elementary Education in Special Education.

**Note 2:**

**TET Qualification:** The candidates applied for Secondary Grade Teacher (SGT in Special Schools) must pass in Paper-IB of Andhra Pradesh Teacher Eligibility Test (AP-TET)/ Central Teacher Eligibility Test (C-TET).

**Note 3:**

**RCI Registration:** The candidates applied for categories of SGTs must be registered with Rehabilitation Council of India (RCI) with CRR Number.

**g) Physical Education Teacher (PET) for Special Schools:**

Must possess Intermediate certificate issued by the Board of Intermediate Education, Andhra Pradesh or equivalent certificate recognized by Board of Intermediate Education, Govt. of A.P (OR) Those candidates who are in possession of Intermediate (Vocational Course) along with bridge course certificate issued by the Board of Intermediate Education, Andhra Pradesh.

**AND**

Must possess U.G.D.P.Ed(**or**)Bachelor's Degree in Physical Education (B.P.Ed) (**or**)M.P.Ed recognized by the National Council for Teacher Education (NCTE). There is no TET for the posts of PET.

## **20) Language/ Medium Study Qualifications:**

The candidates who have (i) passed either SSC (or its equivalent) Examination or Intermediate (or its equivalent) or Degree Examination in the medium of instruction concerned or (ii) have studied the Language concerned as First Language in SSC (or its equivalent) or as Part-I in Intermediate (or its equivalent) or as Second Language in Intermediate (or its equivalent) or as a Subject in Degree, are eligible for the posts of SA (Mathematics, Biological Sciences, Physical Sciences, Social Studies & Physical Education), SGT and PET in the concerned medium. The written test (Computer based Test) will be in English along with concerned medium (bilingual).

### **Note:**

- i. Candidates with D.Ed.(Special Education) recognized by NCTE/RCI are also eligible for SGT and B.Ed. (Special Education) recognized by NCTE / RCI are also eligible to apply for School Assistants in general schools, they are required to undergo an NCTE recognized six months special program in Elementary Education.
- ii. Only the qualifications mentioned by the candidate in the application form, shall be taken into consideration for the purpose of selection for the post applied.
- iii. The candidates applying for the post should be fully qualified and must be in possession of all certificates as on the last date prescribed in the notification for submission of application.
- iv. Equivalent qualifications: At the time of verification of certificates, if it is found that any applicant possessing other than prescribed qualification and claims it as equivalent to the prescribed qualifications, then an Expert Committee will be constituted by the Commissioner, School Education, Andhra Pradesh. Based on the report of the Expert Committee, the Commissioner, School Education, Andhra Pradesh shall take a final decision.

## **21. SYLLABUS :**

The details of syllabus, allocation of marks to different subjects, content and structure of Teacher Recruitment Test (TRT) shall be notified in the Information Bulletin to be issued by the Commissioner / Director of School Education, A.P., through the official website designated for this purpose.

## 22. STRUCTURE OF TEACHER RECRUITMENT TEST :

The Structure and Content for Teacher Recruitment Test for School Assistants Languages, Non- languages, SA (Physical Education), SGT, TGT Special Education, SGT Special Education and PET are as follows:

### (a) School Assistants - Languages & Non-Languages

Duration of examination: 2 Hours 30 Minutes

|              |  |                |                |
|--------------|--|----------------|----------------|
| Part-I       | General Knowledge and Current Affairs            | 20MCQs         | 10Marks        |
| Part-II      | Perspectives in Education                        | 10MCQs         | 05Marks        |
| Part-III     | Classroom implications of Educational Psychology | 10MCQs         | 05Marks        |
| Part-IV      | Content of concerned subject                     | 80MCQs         | 40Marks        |
|              | Methodology of concerned subject                 | 40MCQs         | 20Marks        |
| <b>TOTAL</b> |  | <b>160MCQs</b> | <b>80Marks</b> |

### (b) School Assistant (Physical Education): (B.P.Ed standards)

Duration of examination: 3Hours

|          |   |         |         |
|----------|---|---------|---------|
| Part-I   | General Knowledge Current Affairs   | 10MCQs  | 05Marks |
| Part-II  | Perspectives in Education   | 10MCQs  | 05Marks |
| Part-III | Physical Education Pedagogy- Methods of teaching in Physical education and Educational Technology | 40MCQs  | 20Marks |
| Part-IV  | Physical Education Content  | 140MCQs | 70Marks |
|          | Organization and Administration of Physical Education   |         |         |
|          | History of Physical Education   |         |         |
|          | Basic anatomy, Physiology, Kinesiology and Biomechanics   |         |         |
|          | Health Education and sports injuries, Sports Medicine, Physiotherapy and Rehabilitation           |         |         |
|          | Yoga in Physical Education  |         |         |
|          | Recreation and leisure management   |         |         |
|          | Sports Training   |         |         |
|          | Concepts of wellness management   |         |         |
|          | Sports management   |         |         |



|              |  |                |                 |
|--------------|--|----------------|-----------------|
|              | Research and statistics in Physical Education    |                |                 |
|              | Officiating and Coaching                         |                |                 |
|              | Sports Psychology and Sociology                  |                |                 |
|              | Olympic Movement                                 |                |                 |
|              | Measurement and Evaluation of Physical Education |                |                 |
| <b>Total</b> |  | <b>200MCQs</b> | <b>100Marks</b> |

### (c) Secondary Grade Teacher-(SGT)

Duration of examination: 2Hours 30Minutes:

|              |  |                 |                 |
|--------------|--|-----------------|-----------------|
| Part-I       | General Knowledge and Current Affairs                                  | 16MCQs          | 8Marks          |
| Part-II      | Perspectives in Education  | 8MCQs           | 4Marks          |
| Part-III     | Classroom implications of Educational Psychology                       | 16MCQs          | 8Marks          |
| Part-IV      | Language-I(Optional)<br>Telugu/Urdu/Hindi/Tamil/Oriya/Kannada/Sanskrit |                 |                 |
|              | Content  | 16MCQs          | 8Marks          |
|              | Methodology  | 8MCQs           | 4Marks          |
| Part-V       | Language-II(English)   |                 |                 |
|              | Content  | 16MCQs          | 8Marks          |
|              | Methodology  | 8MCQs           | 4Marks          |
| Part-VI      | Mathematics  |                 |                 |
|              | Content  | 16MCQs          | 8Marks          |
|              | Methodology  | 8MCQs           | 4Marks          |
| Part-VII     | Science  |                 |                 |
|              | Content  | 16MCQs          | 8Marks          |
|              | Methodology  | 8MCQs           | 4Marks          |
| Part-VIII    | Social Studies   |                 |                 |
|              | Content  | 16MCQs          | 8Marks          |
|              | Methodology  | 8MCQs           | 4Marks          |
| <b>TOTAL</b> |  | <b>160 MCQs</b> | <b>80 Marks</b> |

### (d) TGT– Special Education (B.Ed. Special Education Standards)

Duration of examination:2Hours 30Minutes

|        |   |                 |                 |
|--------|---|-----------------|-----------------|
| Part-1 | General Knowledge and current affairs.  | 20MCQs          | 10 Marks        |
|        | Perspectives in Special Education and Inclusive Education.  | 10 MCQs         | 5 Marks         |
|        | Psychology with reference to CWSN   | 10 MCQs         | 5 Marks         |
| Part-2 | Category of disability specialization<br><br>i. HI-Hearing Impairment<br><br>(Or)<br><br>ii. VI-Visual Impairment | 60 MCQs         | 30 Marks        |
|        | Content in the regular Subject Concerned  | 40MCQs          | 20Marks         |
|        | Methodology in the regular Subject Concerned  | 20MCQs          | 10Marks         |
|        | <b>Total</b>  | <b>160 MCQs</b> | <b>80 Marks</b> |

**(e) SGT- Special Education. (D.Ed./ D.El.Ed. Special Education Standards)**

Duration of examination: 2:30 Hours

|        |   |         |          |
|--------|---|---------|----------|
| Part-1 | General Knowledge and current affairs.                            | 16 MCQs | 8 Marks  |
|        | Perspectives in Special Education and Inclusive Education.        | 8 MCQs  | 4 Marks  |
|        | Psychology with reference to CWSN                                 | 16 MCQs | 8 Marks  |
| Part-2 | Category of disability specialization<br>i. HI-Hearing Impairment | 40 MCQs | 20 Marks |

|              |   |                 |                |
|--------------|---|-----------------|----------------|
|              | (Or)<br><b>ii. VI-Visual Impairment</b> |                 |                |
| Part-3       | Telugu Content                          | 10 MCQs         | 5 Marks        |
|              | Telugu Methodology                      | 6 MCQs          | 3 Marks        |
|              | English Content                         | 10 MCQs         | 5 Marks        |
|              | English Methodology                     | 6 MCQs          | 3 Marks        |
|              | Mathematics Content                     | 10 MCQs         | 5 Marks        |
|              | Mathematics Methodology                 | 6 MCQs          | 3 Marks        |
|              | Science Content                         | 10 MCQs         | 5 Marks        |
|              | Science Methodology                     | 6 MCQs          | 3 Marks        |
|              | Social Content                          | 10 MCQs         | 5 Marks        |
|              | Social Methodology                      | 6 MCQs          | 3 Marks        |
| <b>Total</b> |   | <b>160 MCQs</b> | <b>80Marks</b> |

**(f) Physical Education Teacher (PET): (UG.D.P.Ed. standards)**

Duration of examination: 3 Hours

|          |   |         |         |
|----------|---|---------|---------|
| Part-I   | General Knowledge, Current Affairs  | 10MCQs  | 05Marks |
| Part-II  | Perspectives in Education   | 10MCQs  | 05Marks |
| Part-III | Physical Education Psychology<br>Pedagogy- Methods of teaching in<br>Physical education and Educational<br>Technology | 40MCQs  | 20Marks |
| Part-IV  | Physical Education Content  | 140MCQs | 70Marks |
|          | Organization and Administration of<br>Physical Education,   |         |         |
|          | Principals, Philosophy and History of<br>Physical Education, Foundations of<br>Physical Education                     |         |         |
|          | Basic Anatomy, Physiology,<br>Kinesiology and Biomechanics.   |         |         |
|          | Health Education and sports injuries,<br>Safety education and Physiology of<br>exercise..                             |         |         |
|          | Yoga in Physical Education  |         |         |
|          | Recreation and leisure management   |         |         |
|          | Sports Training and Management  |         |         |
|          | Officiating and coaching  |         |         |

|              |                |                 |
|--------------|----------------|-----------------|
| <b>Total</b> | <b>200MCQs</b> | <b>100Marks</b> |
|--------------|----------------|-----------------|

### **23. TIME SCHEDULE FOR RECRUITMENT OF TEACHERS:**

The Commissioner / Director of School Education shall issue the time schedule and notification and publish the results of written test (Computer based Test) of recruitment of the posts of School Assistant, Secondary Grade Teacher in regular schools, TGT, SGT and Physical Education Teacher in Special Schools under these rules.

### **24. NOTIFICATION OF VACANCIES:**

The Commissioner / Director of School Education shall issue a notification inviting applications for direct recruitment for the posts of School Assistant, Secondary Grade Teacher, Secondary Grade Teacher – Special Education, Trained Graduate Teacher – Special Education, and Physical Education Teacher in special schools in accordance with the orders issued by the Government.

### **25. SUBMISSION OF APPLICATION FORMS:**

**(i)** Candidates who are qualified and intending to apply for posts notified in respect of any district shall submit online application as per prescribed procedure.

**(ii)** Candidates who submit false/fake information in online application form shall be liable for criminal prosecution besides rejection of the application or cancellation of selection, as the case may be.

**(iii) Management wise and Post wise Option:** Since, the notification is issued including the vacant teacher posts under different managements run by the government, the candidates applying for the posts should mandatorily follow the below procedure:-

- a)** The candidates can apply for more than one post under different managements as per his eligibility.
- b)** If a candidate intends to apply for more than one post, he/she must indicate the order of preference for the posts at the time of submitting the application.

**For example:** If a candidate is applying for multiple positions such as School Assistant (Physics), Trained Graduate Teacher

(TGT), and School Assistant (Mathematics), they should clearly specify their preferences in a sequential order — e.g., 1st preference: School Assistant (Physics), 2nd preference: TGT, 3rd preference: School Assistant (Mathematics). This order of preference will be considered during the selection and allotment process, and once submitted, it cannot be changed.

- c) The Options exercised in the online application, shall be final.**
- d)** The allotment of posts to the selected candidates shall be made subject to merit cum roster, and vacancy position.
- e)** If a candidate applied for more than one post and comes under zone of selection of different posts / managements, he/she will be selected as per the priority option exercised by the candidate at the time of application submission. And his/her name will not be considered for remaining posts selection.
- f)** Once a candidate is selected for a post based on the given order of preference, he/she will forfeit the opportunity to be considered for the remaining posts or managements. Accordingly, the candidate's name will be automatically removed from all other selection lists for which he/she had applied. This ensures that each selected candidate is allotted only one post, as per the declared preference.
- g)** Candidates are advised to exercise their option with extreme caution while selecting their order of preferences for posts / managements.
- h)** The candidate must personally complete all sections of the application form and thoroughly review the information before submission.
- i)** Once application is submitted, the same shall be final and no option for editing the application.
- j)** The candidate will be solely responsible for the accuracy of the information provided.

#### **(iv) Certificates Upload:**

- a)** Candidates have to upload the required certificates at the time of submission of application.
- b)** Persons with bench mark disability Candidates have to upload SADAREM (Software for assessment of disabled for access, rehabilitation and empowerment) Certificate to claim reservation under Persons with Benchmark Disabilities categories.
- c)** Ex-servicemen have to upload required certificates viz., Bonafide certificate form the District Sainik welfare officer

concerned, discharge Book and Pension Payment Order to claim reservation under Ex-servicemen category.

- d)** The certificates should be uploaded on the last day of submission of Application Form. **Unless the certificates are uploaded, Hall Ticket will not be generated.**

## **26. AGE:**

**AGE:** No person shall be eligible for this recruitment if he/she is less than **18 years** of age and if he/she is more than **44 years** of age as on **01/07/2024**. However, in case of SC/ST/BC/EWS candidates, the maximum age limit shall be **49 years** and in respect of Persons with Benchmark Disabilities, the maximum age limit shall be **54 years, as per G.O.Ms.No:14, School Education (Services-I), Dt:17.04.2025**.

### **Upper age limit for Ex-service Men:**

A candidate who has served in the Armed Forces of the Indian Union is eligible for age relaxation. The length of service rendered in the Armed Forces, **plus an additional three years**, shall be **deducted from the actual age** of the candidate for the purpose of determining the **maximum age limit** for eligibility.

**Note:** The age relaxation for Ex-servicemen is applicable for those who have been released from Armed Forces other than by way of Dismissal or Discharge on account of misconduct or inefficiency

## **27. PROCESS FOR CONDUCT OF TEACHER RECRUITMENT TEST (TRT)**

In order to bring in utmost transparency and accuracy in the conduct of examinations, it is decided to conduct Computer Based Test (CBT) for recruitment to the posts of School Assistants (SAs), Secondary Grade Teachers (SGTs), TGT, PET on the lines of APTET.

- (a)** The Teacher Recruitment Test (TRT) as Computer Based Test (CBT) shall be conducted in order to do away with the present cumbersome process that involves large human contingent, time and the consequent expenditure involved.
- (b)** The Computer Based Test involves pre-examination work viz., registration of candidates and application processing, identification of test centres as approved by the Technical Team of the Convener, Test Centres management and generation of hall tickets followed by development of error-free question paper sets/ question bank and its management, and also

creation of awareness to the Candidate about CBT by means of conduct of mock tests and preparatory test. The examination management includes digitalization and secured transfer of the question paper to the test centres, conduct of test, processing of scores and generation of ranks as per the G.O.s of the respective CETs.

**(c) PROCESS INVOLVED IN COMPUTER BASED TEST:**

- (i)** The agency identified by the Commissioner / Director of School Education shall design, develop and host the web based secured application form for Department and accept applications.
- (ii)** Integration with Payment Gateway for online fee payment.
- (iii)** Test Centres should be identified by the agency and should meet rigorous compliance process. The Test centres should also be completely secured & sanitized to prevent any malpractices.
- (iv)** Standard test centres used for prestigious nationwide competitive exams like IIT JEEMain, IIT GATE, IIM CAT, RRB, IBPS, etc., should be utilized for AP TRT Examination.
- (v)** The Computer Based Test shall be conducted in all the districts. A candidate shall appear for the Written Test (Computer Based Test) in the district in which he/she seeks recruitment (or) in adjacent districts of neighbouring States.
- (vi)** The Commissioner / Director of School Education shall issue detailed instructions to ensure proper conduct of APTRT-2025.
- (vii)** The candidates who are found copying or resorting to other means of malpractice, shall be expelled from the examination hall apart from being debarred from appearing for the examinations conducted by the District Selection Committee for three consecutive examinations, besides taking action as per the Andhra Pradesh Public Examination (Prevention of Malpractices and Unfair means) Act, 1997 (No. 25 of 1997).
- (viii)** Disciplinary action shall be initiated against such staff who are found negligent in the discharge of their duties and an entry shall be made accordingly in the Service Register of the concerned staff, besides taking action as per the Andhra Pradesh Public Examination (Prevention of Malpractices and unfair means) Act, 1997 (No. 25 of 1997).
- (ix)** The Computer Based Test (CBT) shall be in English followed by the medium opted by the candidate. For SA (PE), PD and PET, examinations will be in English followed by Telugu.
- (x)** One Gazetted Officer of School Education Department (MEO/Gazetted Head Master/Deputy DEO) may be drafted as

Departmental Officer for the centres to assist the Technical persons.

## **28. CONSTITUTION OF EXAMINATION CENTERS**

- (i)** The identification of Examination centers and confirmation of Examination centers is the sole responsibility of the Agency which is entrusted to conduct A.P. Teacher Recruitment Test (TRT) as Computer Based Test.
- (ii)** Each Centre should be equipped with good accommodation, furniture and computer infrastructure. Each Centre shall have a capacity to accommodate 300-500 candidates in a single session.
- (iii)** The Centers in the District shall be identified preferably in District Head Quarters, Municipalities, Revenue division and Mandals.
- (iv)** Where required, based on number of applicants, particular category of post and subject, centers may be identified in the adjacent district of neighbouring States.
- (v)** Institutions having spacious and sufficient number of rooms and computer infrastructure are to be constituted as Examination centers. Institutions proposed to be constituted as Examination centers shall be inspected by District Educational Officer of the concerned District personally. The number of rooms available in each center and number of candidates to be accommodated in each room, shall be ascertained before allotting the candidates to any of the Examination Centers.

## **29. ISSUE OF HALL TICKETS**

Hall Tickets shall be issued to the candidates in the manner prescribed by the Commissioner / Director of School Education, Andhra Pradesh, Amaravati.

## **30. PUBLISHING OF THE INITIAL KEY AND FILING OF OBJECTIONS:**

- (i)** The Commissioner / Director of School Education shall issue the schedule of notification covering all aspects including Payment of fees, Conduct of CBT, Release of Initial Key/Final Key and declaration of results. The Commissioner / Director of School Education being the competent authority to publish the initial key after the conduct of CBT inviting objections through online, if any, from the candidates who appeared for the CBT, duly giving a reasonable time to the candidates for filing objections on the initial key and the same shall be disposed of by the expert committee



constituted by the Commissioner / Director of School Education. Any representation/ petition/ objection on the initial key after the stipulated period shall not be entertained. The final key shall be published for the information of candidates.

**(ii)** The Commissioner / Director of School Education is authorized to dispose of the Computer Based Test information relating to the Teachers Recruitment Test after one year from the date of declaration of results/ display of selection lists, whichever is later. Request for furnishing any information relating to Computer Based Test(CBT) after the prescribed period will not be entertained under these rules and other Acts/Rules.

### **31. SELECTION COMMITTEE:**

There shall be a Selection Committee for each branch of recruitment consisting of the following:

#### **1. Govt, ZPP, MPP, Municipality and Municipal Corporation schools – SA and SGT Posts :- (District Level)**

|   |   |                   |
|---|---|-------------------|
| 1 | District Collector                            | Chairperson       |
| 2 | Joint Collector                               | Vice Chairman     |
| 3 | District Educational Officer                  | Member - Convenor |
| 4 | Chief Executive Officer                       | Member            |
| 5 | Regional Director of Municipal Administration | Member            |

After approval of the final selection lists of SA and SGT teachers for Govt, ZPP, MPP, Municipality and Municipal Corporation Schools by the above selection committee, District Educational Officer will issue appointment orders to the selected candidates.

#### **2. Tribal Welfare Ashram and Chenchu Schools– SA and SGT Posts :- (District Level)**

|   |  |                   |
|---|--|-------------------|
| 1 | District Collector   | Chairperson       |
| 2 | Project Officer, Integrated Tribal Development Agency (ITDA) | Vice Chairman     |
| 3 | District ST Welfare and Empowerment Officer                  | Member - Convenor |
| 4 | District Educational Officer                                 | Member            |
| 5 | Deputy Director(TW)/ District Tribal Welfare Officer (DTWO)  | Member            |

After approval of the final selection lists of SA and SGT for Tribal Welfare Ashram and Chenchu schools by the above selection committee, District ST Welfare and Empowerment Officer will issue appointment orders to the selected candidates.

### **3. Department for the Welfare of Differently Abled – TGT, SGT and PET Posts (Special Education) :-(State Level)**

|   |  |                   |
|---|--|-------------------|
| 1 | Director, Department for the Welfare of Differently Abled  | Chairperson       |
| 2 | Commissioner / Director of School Education or his nominee | Member            |
| 3 | Principal from HHS   | Member - Convenor |
| 4 | Principal from VHS   | Member            |

After approval of the final selection lists of SGT and PET teachers for Department for the Welfare of Differently Abled Schools by the above selection committee, the Director, Department for the Welfare of Differently Abled schools will issue appointment orders to the selected candidates.

### **4. Department of Juvenile Welfare – SGT and PET Posts:- (District Level)**

|   |  |                   |
|---|--|-------------------|
| 1 | District Collector                             | Chairperson       |
| 2 | Superintendent, Department of Juvenile Welfare | Member - Convenor |
| 3 | District Educational Officer                   | Member            |

After approval of the final selection lists of SGT and PET teachers for Juvenile schools by the above selection committee, the Home Superintendent, Department of Juvenile Welfare will issue appointment orders to the selected candidates.

### **32. NORMALIZATION:**

The following Normalization procedure / Technique will be adopted for Mega DSC-2025.

### **Normalization Formula**

Normalization mark of  $j^{\text{th}}$  candidate in  $i^{\text{th}}$  shift  $\hat{M}_{ij}$  is given by:

$$\hat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{M_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^{gm}$$

$\hat{M}_{ij}$  = Normalized marks of  $j^{\text{th}}$  candidate in the  $i^{\text{th}}$  shift

$\overline{M}_t^g$  = is the average marks of the top 0.1% of the candidates considering all shifts (number of candidates will be rounded – up)

$M_q^g$  = is the sum of mean and standard deviation marks of the candidates in the examination considering all shifts

$\overline{M}_{ti}$  = is the average marks of the top 0.1% of the candidates in the  $i^{\text{th}}$  shift (number of candidates will be rounded up)

$M_{iq}$  = is the sum of the mean marks and standard deviation of the  $i^{\text{th}}$  shift

$M_{ij}$  = is the actual marks obtained by the  $j^{\text{th}}$  candidate in the  $i^{\text{th}}$  shift

$M_q^{gm}$  = is the sum of mean marks of candidates in the shift having maximum mean and standard deviation of marks of candidates in the examination considering all

**Note:** Calculation of marks will be up to 5 decimal places

### **33. PREPARATION OF MERIT LISTS:**

For the purpose of deciding the inter-se merit / rank of candidates with equal marks, the following procedure shall be followed in that order:

**I.** Date of Birth: The elder candidate will be given higher rank over a younger candidate;

**II.** If the Date of Birth is also same, but the candidates belong to different genders, a female candidate will be given a higher rank over a male candidate;

**III.** If two or more candidates have same date of birth, and no female candidate is one among them, or more than one female candidates are available, then candidates belonging to the following

communities (in that order) shall be given a higher rank:

1. ST
2. SC (**Group-I, Group-II, Group-III**)
3. BC (A)
4. BC (B)
5. BC (C)
6. BC (D)
7. BC (E) and
8. OC

**IV.** In case of further equality or tie, the date of passing of Professional / Training qualification examination (B.Ed/D.Ed or equivalent examination, Pandit Training etc.,) and in case of further tie, the date of passing of Inter Examination for the post of SGT and PET, etc., and Graduation for the post of School Assistant and Language Pandit etc. shall be taken into consideration.

Merit List shall be prepared and the same will be hosted in the Official website.

### **34. SELECTION:**

**1)** For School Assistants (SAs) and Trained graduate Teachers (TGTs –Special Education), selection will be on the basis of combined marks secured in the Written Test (Computer based Test) (80%) and APTET/CTET(20%) .

**2)** For Secondary Grade Teachers and Secondary Grade Teachers (Special Education) selection will be on the basis of combined marks secured in the Written Test (Computer based Test) (80%) and APTET/CTET(20%) .

**3)** For School Assistant (Physical Education) and Physical Education Teachers selection will be on the basis of marks secured in the Written Test (Computer based Test). The total marks shall be 100 for the Written Test (Computer based Test). There is no TET for the post of School Assistant (Physical Education) and Physical Education Teachers.

**4)** For the purpose of Selection of Teachers under these Rules, scores obtained in Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with the qualifying marks as given below shall only be considered:

| TET Name | Maximum Marks | Pass Mark  |    |   |
|----------|---------------|------------|----|---|
|          |               | OC/<br>EWS | BC | SC / ST / Persons with<br>bench mark disability / Ex-<br>Servicemen |
| APTET    | 150           | 90         | 75 | 60  |
| CTET     | 150           | 90         | 75 | 60  |

### 35. PREPARATION OF SELECTION LISTS:

**i.** Commissioner / Director of School Education shall provide a software application for generating and for preparation of the Merit-cum-Roster List, out of qualified candidates to the extent of vacancies notified for each category of posts, which shall be made as per the merit cum roster of each unit of appointment based on their option exercised at the time of submission of application.

**ii.** The District Selection Committee shall prepare the Merit-cum-Roster list as per the Rosters available/ Notified duly observing the Rules/Orders issued by the Government from time to time:

- a)** The rule of reservation to local candidates is applicable and the provisions of Andhra Pradesh Public Employment (OLC & RDR) Order (Presidential Order)1975, and amendments thereon shall be followed strictly.
- b)** There will be vertical reservations in respect of Scheduled Castes(Group-I, II & III), Scheduled Tribes, Backward Classes(A, B, C, D & E) and Economically Weaker Sections and horizontal reservations in respect of Persons with Benchmark Disabilities, Ex-service Men, Women and Meritorious Sportspersons as per Rule 22, 22(A) and 22(B) of AP State and Subordinate Service Rules 1996 as amended vide G.O.Ms.No.77, GAD, Dated:02.08.2023, G.O.Ms.No.3, GAD, Dated:17.01.2024, and G.O.Ms.No.46, GAD, Dated:19.04.2025 as amended from time to time.
- c)** The rules issued from time to time by the Department of Disabled Welfare shall be followed in respect of special representation for Persons with bench mark disability (Persons with Benchmark Disabilities) persons.

The following are the categories of Persons with Benchmark Disabilities (PBD) as per G.O.Ms.No.77, G.A. (Ser-D) Dept., Dt: 02.08.2023 and G.O.Ms.No.03, G.A. (Ser-D) Dept., Dt: 17.01.2024:

- a) Blindness and low vision.
- b) Deaf and hard hearing.

- c) Loco motor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy.
- d) Autism, Intellectual disability, Specific learning disability, Mental Illness.
- e) Multiple disabilities from amongst persons under clauses (a) to (d) including deaf blindness in the posts identified for each disability.

Evaluation of various physical disabilities and procedure for certification will be as per orders contained in G.O.Ms.No.36, Department for Women, Children, Differently Abled & Senior Citizens (Prog.II), Dt: 23.08.2023.

- d) No Persons with Benchmark Disabilities quota should be extended for the School Assistant (Physical Education) and Physical Education Teacher (PET) Posts as the said quota is not considered for admission into the Physical Education Training courses. The posts earmarked for School Assistant (Physical Education) and Physical Education Teacher should be filled with eligible meritorious candidates as per the Government Memo.No.1351/Ser.VI/2008-2, dated. 01.04.2008.

**Note:1** The Person with Benchmark Disability means a person suffering from not less than forty percent of any disability as certified by a medical authority except hearing Impairment. Hearing Impairment means **a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears; b) "hard of hearing" means persons having 60 DB to 70 DB hearing loss in speech frequencies in both ears;** as per provision under "Person with Disabilities Act, 1995", The Rights of Persons with Disabilities Act, 2016 and The Rights of Persons with Disabilities Rules, 2017, dt: 15.06.2017 as per G.O.Ms.No.36, Dept. for Women, Children, Differently Abled & Senior Citizens (Prog.II), Dt: 23.08.2023.

**Note:2** With respect to Benchmark Disability point (d) i.e, Autism, Intellectual disability, Specific learning disability, Mental Illness, selections will be made as per the orders of the Govt., issued vide G.O.Ms.No.12, School Department(Services.I) Dept., Dt:15.04.2025.

- e) With regard to Sports reservation, the rules issued vide G.O.Ms.No.74, Youth, Advancement, Tourism and Culture (Sports) Dept., dated: 09.08.2012, read with G.O.Ms.No.08, Youth, Advancement, Tourism and Culture (Sports) Dept.,

dated: 23.11.2020 and G.O.Ms.No.4, Youth, Advancement, Tourism and Culture (Sports), Dated:19.04.2025.

**Note:** 3% horizontal reservation is applicable for Meritorious Sports Persons in terms of orders and guidelines issued by the Government, vide G.O.Ms.No:47, GA(Ser.D) Dt:19.04.2025.

**iii.** List so prepared shall be published in the Official websites with the approval of Chairman, District Selection Committee duly inviting the candidates for Certificate Verification.

**iv.** Mere inclusion of name in the merit cum roster list so prepared for certificate verification does not acquire any right of employment.

#### **v. CERTIFICATE VERIFICATION**

During the certificate verification process, the authorized officer/committee shall verify the following original documents:

- a)** Teacher Eligibility Test (TET) Score — Original Card/Marks Memo.
- b)** Original Qualification Certificates.
- c)** Proof of Age (e.g., Birth Certificate, SSC Memo).
- d)** Original Caste Certificate / PHC Certificate / or any other qualification certificate claimed by the candidate in the application.

**vi.** If the certificates are not found to be genuine/ correct, and if the candidate fails to produce the certificates required at the time of verification or if the candidate is absent for verification of certificates, **such candidates shall forego the right of selection, and next eligible candidate shall be considered for certificates verification.**

**vii.** After due verification of the originals of all relevant certificates, selection of the candidates for vacant teacher posts of Government/ Local Bodies/ Tribal Welfare Department/Juvenile Department/ Department of Welfare of Differently Abled, shall be made as per the merit cum roster of each unit of appointment and accordingly, the selection committee concerned shall allot the candidates to the respective unit.

**viii.** The District Selection Committee concerned shall approve the selection lists prepared as per Rules. The same list shall be displayed on the Notice boards at O/o District Collector, O/o District Educational Officer and concerned departments and on the official websites for the information of candidates.

**ix.** District Selection Committee has right to post the candidates as

per the need based on Teacher – Pupil Ratio during the counseling. Candidates selected for the post does not have right for seeking transfer from the designated places.

**x.** The number of candidates selected shall not be more than the number of vacancies notified. **After publication of Final Selection Lists, the Mega DSC – 2025 deemed to be closed. There shall be no waiting list. If the notified post is un-filled due to the non-availability/ non joining of eligible qualified candidate, or for any other reason, the said un-filled post shall be carried forward to the future recruitment.**

### **36. COMMUNICATION OF SELECTION LISTS TO THE APPOINTING AUTHORITIES:**

**i.** The list of selected candidates will be prepared separately for the different units of appointment and the same will be communicated to the respective appointing authorities along with the applications of the candidates by the Secretary, District Selection Committee, who in turn will take prompt action for conducting counseling for postings of candidates to schools concerned.

**ii.** Display on the Notice Board: The list of candidates who have been given posting orders shall be displayed on the Notice Board and will also be hosted in the Official Website on the day of counseling. No changes/modifications in posting orders shall be made by District Selection Committee. If any changes/modifications in postings are made after display of the list, the Member-Secretary concerned shall be personally held responsible and severe disciplinary action shall be taken against him/her. The selected candidates list of appointment shall also be displayed by the District Educational officer on the official website.

**iii.** All communications relating to modifications, addendums, corrigendum to the notified rules and all merit lists, provisional selection and final selection lists shall be hosted on the website for information of everyone.

**iv. APPOINTMENT:** Every selected candidate will be appointed on regular basis. There is no apprenticeship.



**37.** No individual communications either through SMS/call, shall be given in this regard.

**38.** Communication on timely updates will be hosted in the CSE official Websites and Print Media.

**39.COMPLETION OF MEGA DSC 2025 RECRUITMENT:**

- i.** There shall not be any waiting list.
- ii.** Once the final selection list is prepared, and appointment for a particular notified post is completed, and / or for any reason if the notified post is un-filled due to the **non-availability/ non-joining** of eligible qualified candidate, or for any other reason, the said un-filled post shall be carried forward to the future recruitment.
- iii.** The School Education Department reserves right to alter and modify the terms and conditions laid down in the notification for conducting the various stages up to selection, duly intimating details thereof to all concerned, as warranted by any unforeseen circumstances arising during the course of this process, or as deemed necessary by the government at any stage.
- iv.** Mere participating in the recruitment process does not confer an automatic right to appointment.

**40.Induction Training:** All the selected candidates for the notified vacancies in the Mega –DSC-2025 notification may be required to undergo “Induction Training on Academics and English Proficiency”.

**41.**The present Mega- DSC-2025 notification issued supersedes all the earlier GOs viz., G.O.MS. No.11 dt: 12-02-2024 and GO.MS.No.12 dt. 12-02-2024 GOs i.e., G.O.Ms.No.67 dt: 26-10-2018 and GO.MS.No. 68 dt :26-10-2018.

**42.HELP DESK:**

- a. Help Desk at O/o Commissioner of School Education

Help Line Numbers:

8121947387, 8125046997, 7995649286, 7995789286,  
9963069286, 9398810958, 9398822618, 6281704160

## b. Helpline numbers of concerned Societies

| Sl.No | Name of the Department                | Contact Number |
|-------|---------------------------------------|----------------|
| 1     | Tribal Welfare (Ashramam)             | 9494141670     |
| 2     | Tribal Welfare (Gurukulam)            | 9398185126     |
| 3     | AP Social Welfare Residential Society | 8978222529     |
| 4     | AP Residential Society(APREIS)        | 8712625082     |
| 5     | BC Welfare                            | 9549348275     |
| 6     | Welfare of Differently abled Dept     | 7893971877     |
| 7     | Department of Juvenile Welfare Dept   | 9866735794     |
| 8     | AP Model Schools                      | 7893931292     |

The above Helpdesk numbers are also available in the office website  
**<http://cse.ap.gov.in>**

The Helpdesk is available from 20.04.2025 to till completion of Recruitment on all working days from 10.00 A.M to 05.30 P.M.

Date: 20/04/2025.

Place: Amaravati.

**VIJAY RAMA RAJU V**  
**DIRECTOR, SCHOOL EDUCATION**

## **ANNEXURE-I**

### **A) School Education (Govt./ZPP/MPP) (District Cadre): (Subject wise Vacancies)**

| District         | SA-LANG-I  | SA-HINDI   | SA-ENG     | SA-MATHS   | SA-PS      | SA-BS      | SA-SOCIAL   | SA-PE       | SGT         | Total        |
|------------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|--------------|
| Anantapuramu     | 35         | 26         | 99         | 40         | 62         | 70         | 106         | 143         | 80          | <b>661</b>   |
| Chittoor         | 37         | 12         | 100        | 29         | 28         | 60         | 125         | 86          | 835         | <b>1312</b>  |
| East Godavari    | 60         | 75         | 88         | 61         | 68         | 95         | 118         | 210         | 258         | <b>1033</b>  |
| Guntur           | 35         | 54         | 61         | 32         | 57         | 82         | 102         | 166         | 306         | <b>895</b>   |
| YSR Kadapa       | 32         | 16         | 78         | 42         | 30         | 51         | 63          | 77          | 250         | <b>639</b>   |
| Krishna          | 35         | 23         | 88         | 48         | 53         | 140        | 130         | 122         | 456         | <b>1095</b>  |
| Kurnool          | 79         | 113        | 78         | 90         | 66         | 72         | 112         | 206         | 173<br>1    | <b>2547</b>  |
| SPS Nellore      | 37         | 17         | 83         | 62         | 75         | 62         | 102         | 105         | 86          | <b>629</b>   |
| Prakasam         | 38         | 23         | 94         | 92         | 24         | 70         | 106         | 72          | 80          | <b>599</b>   |
| Srikakulam       | 34         | 11         | 64         | 33         | 14         | 32         | 66          | 81          | 72          | <b>407</b>   |
| Visakhapatnam    | 24         | 28         | 52         | 57         | 36         | 52         | 88          | 139         | 149         | <b>625</b>   |
| Vizianagara<br>m | 12         | 14         | 19         | 8          | 32         | 19         | 58          | 62          | 149         | <b>373</b>   |
| West Godavari    | 37         | 58         | 79         | 37         | 38         | 58         | 91          | 179         | 260         | <b>837</b>   |
| <b>Total</b>     | <b>495</b> | <b>470</b> | <b>983</b> | <b>631</b> | <b>583</b> | <b>863</b> | <b>1267</b> | <b>1648</b> | <b>4712</b> | <b>11652</b> |

### **B) School Education (Municipality and Municipal Corporation) (District Cadre): (Subject wise Vacancies)**

| District      | SA-LANG-I | SA-HINDI  | SA-ENG    | SA-MATHS  | SA-PS     | SA-BS     | SA-SOCIAL | SA-PE     | SGT         | Total       |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|
| Anantapuramu  | 2         | 2         | 4         | 3         | 4         | 2         | 5         | 2         | 122         | <b>146</b>  |
| Chittoor      | 1         | 5         | 4         | 1         | 1         | 3         | 5         | 0         | 141         | <b>161</b>  |
| East Godavari | 5         | 3         | 7         | 3         | 3         | 8         | 14        | 0         | 165         | <b>208</b>  |
| Guntur        | 7         | 3         | 8         | 3         | 1         | 4         | 7         | 0         | 215         | <b>248</b>  |
| YSR Kadapa    | 2         | 2         | 3         | 2         | 0         | 2         | 2         | 5         | 48          | <b>66</b>   |
| Krishna       | 4         | 2         | 5         | 4         | 1         | 2         | 5         | 1         | 89          | <b>113</b>  |
| Kurnool       | 3         | 1         | 3         | 0         | 0         | 2         | 0         | 3         | 86          | <b>98</b>   |
| SPS Nellore   | 2         | 1         | 1         | 1         | 1         | 1         | 1         | 2         | 29          | <b>39</b>   |
| Prakasam      | 1         | 0         | 1         | 2         | 0         | 0         | 0         | 0         | 26          | <b>30</b>   |
| Srikakulam    | 3         | 0         | 1         | 0         | 0         | 2         | 4         | 0         | 41          | <b>51</b>   |
| Visakhapatnam | 2         | 0         | 3         | 2         | 3         | 6         | 3         | 0         | 90          | <b>109</b>  |
| Vizianagaram  | 2         | 0         | 4         | 0         | 0         | 1         | 4         | 1         | 61          | <b>73</b>   |
| West Godavari | 5         | 3         | 5         | 3         | 2         | 6         | 12        | 2         | 160         | <b>198</b>  |
| <b>Total</b>  | <b>39</b> | <b>22</b> | <b>49</b> | <b>24</b> | <b>16</b> | <b>39</b> | <b>62</b> | <b>16</b> | <b>1273</b> | <b>1540</b> |

**C) AP Tribal Welfare Ashram School (District Cadre):**  
**(Subject wise Vacancies)**

| District      | Telugu    | Hindi     | English   | Mathematics | Phy. Science | Bio. Science | Social    | SA (P. E) | S.A TOTAL  | SGT                                       | TOTAL      |
|---------------|-----------|-----------|-----------|-------------|--------------|--------------|-----------|-----------|------------|---|------------|
| Srikakulam    | 0         | 0         | 12        | 13          | 10           | 12           | 5         | 0         | 52         | 33  | <b>85</b>  |
| Vijayanagar   | 0         | 0         | 7         | 25          | 24           | 16           | 5         | 0         | 77         | 60  | <b>137</b> |
| Visakhapatnam | 7         | 11        | 0         | 7           | 35           | 0            | 5         | 0         | 65         | 335                                       | <b>400</b> |
| East Godavari | 0         | 0         | 0         | 0           | 3            | 4            | 0         | 1         | 8          | 104                                       | <b>112</b> |
| West Godavari | 4         | 5         | 1         | 0           | 0            | 1            | 4         | 3         | 18         | 14  | <b>32</b>  |
| Krishna       | 0         | 0         | 1         | 0           | 1            | 1            | 0         | 0         | 3          | 2   | <b>5</b>   |
| Guntur        | 0         | 0         | 1         | 2           | 1            | 1            | 1         | 0         | 6          | 3(Regular)<br>+7<br>(Chenchu)<br>=10      | <b>16</b>  |
| Prakasam      | 2         | 4         | 4         | 1           | 2            | 2            | 2         | 0         | 17         | 19<br>(Regular)<br>+7<br>(Chenchu)<br>=26 | <b>43</b>  |
| SPS Nellore   | 0         | 1         | 1         | 1           | 0            | 0            | 0         | 0         | 3          | 2   | <b>5</b>   |
| Chittoor      | 0         | 0         | 0         | 1           | 1            | 1            | 0         | 0         | 3          | 2   | <b>5</b>   |
| Kurnool       | 0         | 0         | 7         | 4           | 4            | 4            | 2         | 2         | 23         | 6(Regular)<br>+4<br>(Chenchu)<br>=10      | <b>33</b>  |
| YSR Kadapa    | 0         | 0         | 0         | 1           | 1            | 1            | 0         | 0         | 3          | 1   | <b>4</b>   |
| Ananthapuramu | 0         | 0         | 0         | 0           | 1            | 1            | 0         | 0         | 2          | 2   | <b>4</b>   |
|               | <b>13</b> | <b>21</b> | <b>34</b> | <b>55</b>   | <b>83</b>    | <b>44</b>    | <b>24</b> | <b>6</b>  | <b>280</b> | <b>601</b>                                | <b>881</b> |

**D) Juvenile welfare department schools (District Cadre)**

| District      | SGTs      | PETs     |
|---------------|-----------|----------|
| Visakhapatnam | 4         | 1        |
| Eluru         | 6         | 1        |
| Kadapa        | 3         | 0        |
| <b>Total</b>  | <b>13</b> | <b>2</b> |

**E) Department for the Welfare of Differently Abled Schools (State cadre): (Subject wise Vacancies)**

| HHS/VHS      | Trained Graduate Teachers( TGTs) |          |             |              |              | PETs     | SGTs      | Total     |
|--------------|----------------------------------|----------|-------------|--------------|--------------|----------|-----------|-----------|
|              | Telugu                           | Hindi    | Mathematics | Phy. Science | Bio. Science |          |           |           |
| HH Schools   | 1                                | 0        | 2           | 2            | 0            | 1        | 5         | <b>11</b> |
| VH Schools   | 0                                | 3        | 0           | 3            | 2            | 2        | 10        | <b>20</b> |
| <b>Total</b> | <b>1</b>                         | <b>3</b> | <b>2</b>    | <b>5</b>     | <b>2</b>     | <b>3</b> | <b>15</b> | <b>31</b> |

## **ANNEXURE-II**

Total Fifty Nine (59) sub castes of Scheduled castes are categorized into three groups as below:

| <b>Group</b> | <b>Caste Sl.No</b> | <b>Name of the Caste</b>                             | <b>Percentage of Reservation allotted to Groups</b> |
|--------------|--------------------|--|---|
| I            | 8                  | Bavuri   | <b>1%</b>   |
| I            | 12                 | Chachati   |   |
| I            | 16                 | Chandala   |   |
| I            | 18                 | Dandasai   |   |
| I            | 20                 | Dom, Dombara, Paidi, Pano                            |   |
| I            | 22                 | Ghasi, Haddi, Relli-Chachandi                        |   |
| I            | 23                 | Godagali, Godagula                                   |   |
| I            | 48                 | Mehtar   |   |
| I            | 51                 | Paky, Moti, Thoti                                    |   |
| I            | 53                 | Pamidi   |   |
| I            | 55                 | Relli  |   |
| I            | 58                 | Sapru  |   |
|              | <b>Group-I</b>     | <b>Total-12 Castes</b>                               | <b>1%</b>   |
| II           | 5                  | Arundhatiya  | <b>6.5%</b>   |
| II           | 10                 | Bindla   |   |
| II           | 14                 | Chamar, Mochi, Muchi, Chamar-Ravidas, Chamar-Rohidas |   |
| II           | 15                 | Chambhar   |   |
| II           | 17                 | Dakkal, Dokkalwar                                    |   |
| II           | 19                 | Dhor   |   |
| II           | 24                 | Godari   |   |
| II           | 25                 | Gosangi  |   |
| II           | 28                 | Jaggali  |   |
| II           | 29                 | Jambuvulu  |   |
| II           | 30                 | Kolupulavandlu, Pambada, Pambanda, Pambala           |   |
| II           | 32                 | Madiga   |   |
| II           | 33                 | MadigaDasu, Mashteen                                 |   |
| II           | 43                 | Mang   |   |
| II           | 44                 | MangGarodi   |   |
| II           | 47                 | Matangi  |   |
| II           | 56                 | Samagara   |   |
| II           | 59                 | Sindhollu, Chindollu                                 |   |
|              | <b>Group-II</b>    | <b>Total-18 Castes</b>                               | <b>6.5%</b>   |
| III          | 2                  | AdiDravida   | <b>7.5%</b>   |
| III          | 3                  | Anamuk   |   |
| III          | 4                  | Aray Mala  |   |
| III          | 6                  | Arwa Mala  |   |
| III          | 7                  | Bariki   |   |
| III          | 11                 | Byagara, Byagari                                     |   |
| III          | 13                 | Chalavadi  |   |

|     |                  |                                  |             |
|-----|------------------|----------------------------------|-------------|
| III | 21               | Ellamalawar,<br>Yellammalawandlu |             |
| III | 26               | Holeya                           |             |
| III | 27               | HoleyaDasari                     |             |
| III | 31               | MadasiKuruva, MadariKuruva       |             |
| III | 34               | Mahar                            |             |
| III | 35               | Mala, Mala Ayawaru               |             |
| III | 36               | Mala Dasari                      |             |
| III | 37               | Mala Dasu                        |             |
| III | 38               | Mala Hannai                      |             |
| III | 39               | Malajangam                       |             |
| III | 40               | Mala Masti                       |             |
| III | 41               | Mala Sale, Netkani               |             |
| III | 42               | Mala Sanyasi                     |             |
| III | 45               | Manne                            |             |
| III | 50               | Mundala                          |             |
| III | 57               | Samban                           |             |
| III | 60               | Yatala                           |             |
| III | 61               | Valluvan                         |             |
| III | 1                | Adi Andhra                       |             |
| III | 46               | Mashti                           |             |
| III | 49               | MithaAyyalvar                    |             |
| III | 54               | Panchama, Pariah                 |             |
|     | <b>Group-III</b> | <b>Total-29 Castes</b>           | <b>7.5%</b> |

## **ANNEXURE-III**

### **MEGA DSC- Person with Benchmark Disabilities Reservation criteria**

| S.No | Post mentioned in Central committee Report   | Relevant notified post in Mega DSC | Functional Requirement         | Disability Category   |
|------|--|------------------------------------|--------------------------------|---|
| 1    | <b>1519.</b><br><b>Primary School Teachers.</b>  | <b>SGT ( Regular)</b>              | S, ST, W, L, RW, SE, H, C      | a) B, LV<br>b) HH<br>c) OA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) SLD, MI<br>e) MD involving (a) to (d) above                      |
| 2    | <b>1557.</b><br>Teacher Primary<br>( All Subjects and Special Education)   | <b>SGT (SPL.EDN)</b>               | S, ST, W, BN, L, MF, RW, SE, C | a) B, LV<br>b) D, HH<br>c) OA, OL, OAL, CP, LC, Dw, AAV d) <b>ASD</b> (M, MoD), ID, SLD, MI<br>e) MD involving (a) to (d) above |
| 3    | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Telugu</b>   | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above   |
| 4    | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Hindi</b>    | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above   |
| 5    | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - English</b>  | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above   |
| 6    | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special            | <b>School Assistant - Tamil</b>    | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above   |

|           | Education)   |  |                                |   |
|-----------|--|--|--------------------------------|---|
| <b>7</b>  | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Kannada</b>          | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>8</b>  | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Odiya</b>            | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>9</b>  | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Urdu</b>             | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>10</b> | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Sanskrit</b>         | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>11</b> | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Maths</b>            | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>12</b> | <b>505</b><br>Trained Graduate Teacher (TGT)<br>(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant – Physical Science</b> | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>13</b> | <b>505</b>   | <b>School Assistant –</b>                  | S, ST, W, BN, RW,              | a) B, LV  |



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|           | Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education)               | <b>Biological Science</b>         | SE, H, C, MF                   | b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above             |
| <b>14</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>School Assistant - Social</b>  | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>15</b> | <b>1525</b><br>Special Educator   | <b>School Assistant – SPL.EDN</b> | S, ST, W, BN, L, RW, SE, H,C   | a) B, LV<br>b) HH<br>c) OA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD involving (a) to (d) above    |
| <b>16</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT- Tel</b>                   | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>17</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT-Hindi</b>                  | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>18</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT-English</b>                | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above |
| <b>19</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali,   | <b>TGT-Sanskrit</b>               | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI                                     |

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|           | Geography, Maths, Chemistry, Life Science, Special Education)   |                                |                                | e) MD involving (a) to (d) above  |
| <b>20</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT-Maths</b>               | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above           |
| <b>21</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT-Physical Science</b>    | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above           |
| <b>22</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT- Biological Science</b> | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above           |
| <b>23</b> | <b>505</b><br>Trained Graduate Teacher (TGT) (History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>TGT- Social</b>             | S, ST, W, BN, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, CP, LC, Dw, AAV<br>d) <b>ASD</b> , SLD, MI<br>e) MD involving (a) to (d) above           |
| <b>24</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education)         | <b>PGT- Tel</b>                | S, ST, W, RW, SE, H, C, MF     | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d) above |
| <b>25</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry,   | <b>PGT-Hindi</b>               | S, ST, W, RW, SE, H, C, MF     | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)       |

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|           | LifeScience, Special Education)   |                     |                            | above  |
| <b>26</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT-English</b>  | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |
| <b>27</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT-Sanskrit</b> | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |
| <b>28</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT-Botany</b>   | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |
| <b>29</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT-Zoology</b>  | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |
| <b>30</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT- Science</b> | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |
| <b>31</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education) | <b>PGT-Social</b>   | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d)<br>above |

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| <b>32</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education)     | <b>PGT-Civics</b>              | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d) above |
| <b>33</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English,Physics, Bengali,Geography, Maths,Chemistry, LifeScience, Special Education)     | <b>PGT- Economics</b>          | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d) above |
| <b>34</b> | <b>499</b><br>Post Graduate Teacher (PGT)(History, English, Physics, Bengali, Geography, Maths, Chemistry, Life Science, Special Education) | <b>PGT-Commerce</b>            | S, ST, W, RW, SE, H, C, MF | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, BL, OAL, BOAL , CP, LC, Dw, AAV<br>d) <b>ASD</b> (M), SLD, MI<br>e) MD Involving (a) to (d) above |
| <b>35</b> | <b>497</b><br><b>Head Master</b>  | <b>Principal</b>               | S, ST, W, BN, MF, RW       | a) B, LV<br>b) D, HH<br>c) OA,BA, OL, OAL, CP, LC, Dw, AAV<br>d) SLD, MI<br>e) MD Involving (a) to (d) above                            |
| <b>36</b> | <b>1522</b><br><b>Teacher for the blind/Low vision</b>  | <b>TGT- Visual Impairment</b>  | S, ST, W, MF, RW, SE, H, C | a) B, LV<br>b) HH<br>c) OA, OL, BL, OAL, Dw, AAV<br>d) MI<br>e) MD involving (a) to (d) above   |
| <b>37</b> | <b>1523</b><br><b>Teacher for the Hearing and Speech Handicap</b>   | <b>TGT- Hearing Impairment</b> | S, ST, W, MF, RW, SE, H,C  | a) D, HH<br>b) OA, OL, BL, OAL, LC, Dw, AAV<br>c) MI<br>d) MD involving (a) to (c) above  |
| <b>38</b> | <b>1522</b><br><b>Teacher for the blind/Low vision</b>  | <b>SGT- Visual Impairment</b>  | S, ST, W, MF, RW, SE, H, C | a) B, LV<br>b) HH<br>c) OA, OL, BL, OAL, Dw, AAV<br>d) MI<br>e) MD involving (a) to (d) above   |
| <b>39</b> | <b>1523</b><br><b>Teacher for the</b>   | <b>SGT- Hearing Impairment</b> | S, ST, W, MF, RW, SE, H,C  | a) D, HH<br>b) OA, OL, BL, OAL,   |

|  |                                    |  |  |   |
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|  | <b>Hearing and Speech Handicap</b> |  |  | LC, Dw, AAV<br>c) MI<br>d) MD involving (a) to (c)<br>above |
|--|------------------------------------|--|--|---|

### **FUNCTIONAL REQUIREMENT ABBREVIATIONS USED:**

S=Sitting, ST=Standing, W=Walking,  
 BN=Bending, L=Lifting, KC=Kneeling &Crouching,  
 JU=Jumping, CRL=Crawling, CL=Climbing,  
 PP= Pulling & Pushing, MF=Manipulation by Fingers,  
 RW=Reading & Writing, SE=Seeing, H=Hearing, C=Communication

### **CATEGORY ABBREVIATIONS USED:**

B=Blind, LV=Low Vision, D=Deaf,  
 HH= Hard of Hearing, OA=One Arm, OL=One Leg,  
 BA=Both Arms, BL=Both Leg,  
 OAL=One Armand One Leg, BLOA=Both leg & one arm ,  
 BLA=Both Legs Arms, CP=Cerebral Palsy, LC=Leprosy Cured,  
 Dw =Dwarfism, AAV=Acid Attack Victims,  
 MDy=Muscular Dystrophy,  
 ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate),  
 ID= Intellectual Disability,  
 SLD= Specific Learning Disability,  
 MI= Mental Illness, MD=Multiple Disabilities

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